

Building Positive Attitudes and Attributes in Mathematics

This series of three half-day workshops will explore specific strategies for promoting positive attitudes and attributes towards Mathematics learning for Primary School children. Drawing on principles and findings from the recent EEF Metacognition report, the workshops will highlight both research-informed and tried-and-tested practical ideas, activities and strategies for fostering motivation, perseverance, resilience and positivity in Mathematics lessons. The workshops will cover the following broad concepts:

- Attributes for metacognition
- Developing metacognition muscles
- Teaching and modelling metacognition
- Metacognitive talk

The workshops will be facilitated by Jon Fordham, an experienced head teacher at Allenton Primary School in Derby. Jon has successfully developed and spearheaded a host of whole-school metacognition practices at Allenton, all of which have had a significant impact on teachers and children's aspirations, expectations, experiences and outcomes in Mathematics lessons.

After each session, participants will trial specific metacognition strategies in their classrooms and feedback about progress and learning.



Session dates and times:

Session	Date	Timings	Focus
Session 1	12 October 2018	9.00 am – 12.30 pm	Introduction to 'metacognition' Sharing and audit tool
Session 2	14 November 2018		Expanding our repertoire of strategies
Session 3	12 December 2018		Feedback, learning and next steps

Venue: TBC

To book email: katie.felstead@transformtrust.co.uk