NOTTINGHAM EDUCATION PARTNERS

Strategic School Improvement Project 2: Maths Making every person count in Maths



Getting to Grips with Mastery Lesson Design

The introduction of a Mastery curriculum and Mastery pedagogy in both Primary and Secondary schools has ushered in specific expectations for lesson sequencing, lesson structure, and classroom organisation.

This series of workshops will explore characteristics of effective Mastery lessons. Participants will have the opportunity to work collaboratively to plan a series of shared lessons and activities that

Teaching for Mastery Access • Chains of Pattern Reasoning Making Making Connections Connections (NCETM Representation Mathematical **Thinking** & Structure Small steps are Coherence easier to take Variation **Fluency** • Procedural Number Facts Conceptual Table Facts Making Making Connections Connections

incorporate these characteristics. Participants will trial these lessons in their classrooms between workshop sessions and report-back on their learning and experiences.

The workshop will be facilitated by Phil Herd, an experienced Maths Lead and teacher at Rosslyn Park Primary and Nursery School in Nottingham. Phil is a Mastery specialist, a Primary Mathematics Professional Development Lead, and leads several East Midlands West Maths Hub workgroups and programmes. Phil has a Masters in Education focusing on the Mastery approach.

Target audience:

Primary and Secondary teachers interested in exploring a Mastery lesson structure and curriculum approach.

Session details:

Session	Date (2018)	Timings	Focus	Venue
1	8 October	9 am – 3.30 pm	Principles of effective Mastery lesson design and pedagogy Developing shared resources	Transform Trust Head Offices
2	3 December	1.30 – 3.30 pm	Sharing experiences and learning	

To book email: katie.felstead@transformtrust.co.uk

