



## Lesson Study: Whole-Class Strategies to Support Learning and Behaviour Difficulties in Inclusive Maths Classrooms

This Lesson Study will explore and trial elements of whole class pedagogy aimed at teachers who teach inclusive classrooms that may include children with SEN, children with learning difficulties, and/or children with challenges in behavior and engagement. The study will explore and trial strategies that teachers can engage with the whole class to ensure that all children are kept on task and are able to transition successfully between tasks. By working with both Primary and Secondary schools, this study will also aim to support the transition of learners from KS2 to KS3.



An initial workshop will introduce elements of structured teaching and positive behaviour support that have been proven to work for all students, regardless of attainment level and confidence. Participating schools will then generate shared expectations and commit to elements of practice that they will all embed in their Maths classrooms. On-going support will be provided by the delivery team to ensure that each school is able to embed the agreed practices in their own setting.

The lesson study will be facilitated by Dr. Debra Costley and Mark Simmons from the School of Education at the University of Nottingham. Debra Costley has over thirty years of experience in education, particularly special education, in the UK, Australia and the USA. She has worked in special schools, further and higher education in Australia and the UK and most recently was National Director, Aspect Practice for Autism Spectrum Australia (Aspect). Mark has experience in Secondary and Higher Maths Education and has recently concluded a successful Lesson Study for the Nottingham City Education Improvement Board.

### Target audience:

Primary and Secondary teachers interested in developing strategies for managing inclusive classrooms

### Session details:

Session	Date (Venue TBC)	Time	Focus
1	6 November 2018	9.30 am – 3.30 pm	Initial sharing and discussion of research on whole class strategies to support all learners and positive behaviour support.
2	11 February 2019	9.00 am – 12.30 pm	Follow-up workshops to share outcomes of lesson study and to review practice
3	28 March 2019	9.00 am – 12.30 pm	

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