

Getting to Grips with *Developing Effective Mastery Maths Assessments*

The removal of levels at the time the Mathematics curriculum was updated in 2014 left schools trying to find new ways of assessing children's progress in Mathematics. At the same time, a new approach to teaching Mathematics, a Mastery approach was introduced. However, many teachers are struggling to find assessments that match this Mastery approach and that align to their curriculum schedules.

This full-day workshop will explore the characteristics of effective mastery assessments and will give participants the opportunity to work collaboratively to develop effective assessment tasks and strategies suited to their own students and contexts. An aim of the workshop is for teachers to leave with a bank of assessment items spanning all year groups to trial and share in school.



The workshop will be facilitated by Phil Herd, an experienced Maths Lead and teacher at Rosslyn Park Primary and Nursery School in Nottingham. Phil is a Mastery specialist, a Primary Mathematics Professional Development Lead, and leads several East Midlands West Maths Hub workgroups and programmes. Phil has a Masters in Education focusing on the Mastery approach.

Target audience:

Primary and KS3 teachers interested in developing bespoke Mastery assessment tasks to better suit their specific contexts and students.

Session details:

Session	Date	Time	Focus	Venue
1	9 November 2018	9 am – 3.30 pm	Collaboratively develop Mastery assessment tasks / tests	TBC

To book email: katie.felstead@transformtrust.co.uk