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**Inclusion Development Session**

Our open school visits to the Oak Field School and Sports College and Foxwood Academy will focus on sharing good practice and developing attendee’s strategies to effectively support children with additional needs in any educational setting. The visit will be hosted by experienced members of Nottingham School’s Trust with particular specialisms in Inclusion, and include interaction with practitioners at the schools visited.

The day will include input from the Head teacher, a focused school tour sharing particular areas of best practice, discussion with practitioners, a question and answer session and time to reflect and share.

**Schedule:**

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| **Time** | **Session** |
| **1.15 – 1.30** | Welcome/Networking Opportunity |
| **1.30 – 2.00** | Introduction by NST  Head teacher talk regarding school context, ethos, journey and strategies for supporting children’s learning |
| **2.00 – 3.00** | Guided school tour – sharing best practice |
| **3.00 – 4.00** | Question and Answer from the look around, time to meet practitioners and other members of the  Inclusion Network |
| **4.00 – 4.30** | Reflection time, planning for future Inclusion Network meetings, and feedback forms |

Jamie Hutchinson from Foxwood and David Stewart from Oak Field have kindly provided the following information about their schools as context prior to our development session:

**Foxwood Academy**

* Foxwood Academy is a 3-18 special school with 115 students on roll.
* The majority of students attend from the borough of Broxtowe which is an area with higher than average deprivation indicators.
* There are fewer than average students from ethnic minority groups or for whom their first language is not English.
* Safeguarding practice is highly effective and receives the very highest priority given the vulnerability of students across the Academy.
* A high proportion of students are in receipt of Pupil Premium (Plus) funding (48%).
* The proportion of students with a diagnosis of ASD is 58% (+2%).  Approximately 55% of our students have moderate learning difficulties, 35% have severe learning difficulties and approximately 10% have complex needs.
* Baseline assessments show that all students on entering the Academy are achieving well below the national expectations for achievement in all areas of the curriculum.
* The Academy operates a 14-19 phase where KS4 and Post 16 students are streamed into 6 groups according to their needs.
* Progression for students through the Academy is via the Pre-Formal, Semi-Formal or Formal pathways to meet their diverse needs and aspirations.  The Preparing for Adulthood (PfA) framework is being used to reform our curriculum and includes Outstanding provision in preparing students for employment.
* The Academy has established a broad and balanced curriculum built on values and principles that ensure that all students are well prepared for life in modern Britain.

**Oak Field School and Sports College**

*"Life itself is the groundwork of education and training"* Pestalozzi

Oak Field School and Sports College is a Nottingham City School providing for pupils with severe and profound learning and/or physical disabilities. Currently there are 168 pupils, aged 3-19 on role. Formed from the amalgamation of two previous schools in 2009, it has achieved Outstanding by OFSTED three times since then. Pupils have a wide range of needs. We aim to be very much part of the community and pupils run a café for the public. The school has particular strengths in the Arts, Sport and PHSE. In two years’ time we will be celebrating 50 years of state education for all children in England and Wales and feel there is much to celebrate.

**Joining details**

This session is aimed at SENCOs, Headteachers and senior leaders, with one space being available per school. Places will be allocated on a first come, first serve basis. However, if you have a preference for which school you would like to visit please let us know and we will endeavour to accommodate this where possible.

To reserve a place, please confirm the name and email address of the colleague who will be attending by email to: [Emily.humphreys@nottinghamschoolstrust.org.uk](mailto:Emily.humphreys@nottinghamschoolstrust.org.uk).