



## Maths Mastery in the Early Years – a focus on transition from F2 to Y1

Research tells us that developing a strong number sense early in life helps children gain a confidence with numbers and an appreciation of their relevance in the real world. Early number sense is a flexibility with numbers which prepares children for later learning in mathematics, helping them understand operations, perform mental calculations and solve complex problems.

This workshop will explore some key teaching strategies that promote early number sense within the four maths mastery themes in the Early Years: Comparison, Counting, Composition and Cardinality, including working with concrete materials and familiar ideas and composing and recomposing different arrangements and representations of number.

Focusing on the Early Learning Goal for number, practitioners will have the opportunity to consider age-related expectations at the end of F2 and the transition into Y1, and how the 'Characteristics of Effective Learning' (Playing and Exploring, Active Learning and Creating and Thinking Critically) can be deployed in both year groups.

This course will be facilitated by Lucy Savage and Caroline Vissani (Early Years Teaching and Learning Specialists with Nottingham City Local Authority) and Jane Gill (Primary Adviser for Nottingham City and Professional Development Accredited Lead for the National Centre for Excellence in the Teaching of Mathematics).

**Date:** 21 January 2019

**Time:** 1.00 – 4.00 pm

**Venue:** Nottingham Nursery School and Training Centre, Denman Street West,  
Nottingham NG7 3AB.

To book email: [katie.felstead@transformtrust.co.uk](mailto:katie.felstead@transformtrust.co.uk)

