

SHOWBIE

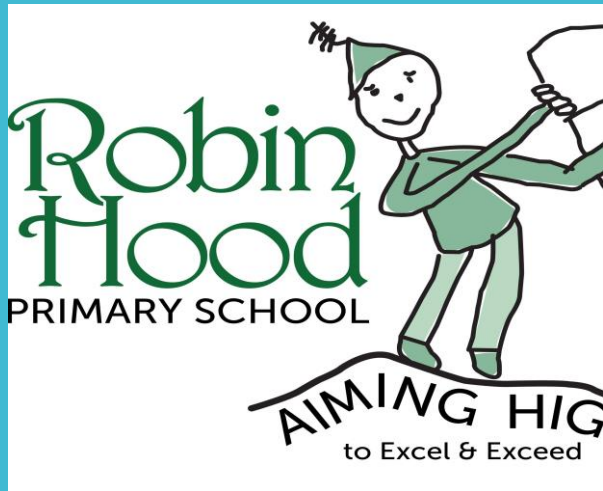
Dan Beeston

Robin Hood Primary School



@MrB_RH

BACKGROUND



- At Robin Hood, we began using [1:1 iPads](#) in Year 4 in September 2019 and Year 5 later that year.
- We rolled this out to have 1:1 iPads across Year 4-6 (Sept 20)
- We lease iPads from [KRCS](#), who provide us with both technical and curriculum support.
- The majority of our staff have acquired [Apple Teacher](#) status to enable them to use iPads effectively for teaching and learning.
- During the Remote Learning period, children in Year 4 and 5 took their iPads home and completed [daily tasks](#) via Showbie, set by their class teachers.
- Over the summer, I completed an online course to become a [Showbie Certified Educator](#).

WHAT IS SHOWBIE?

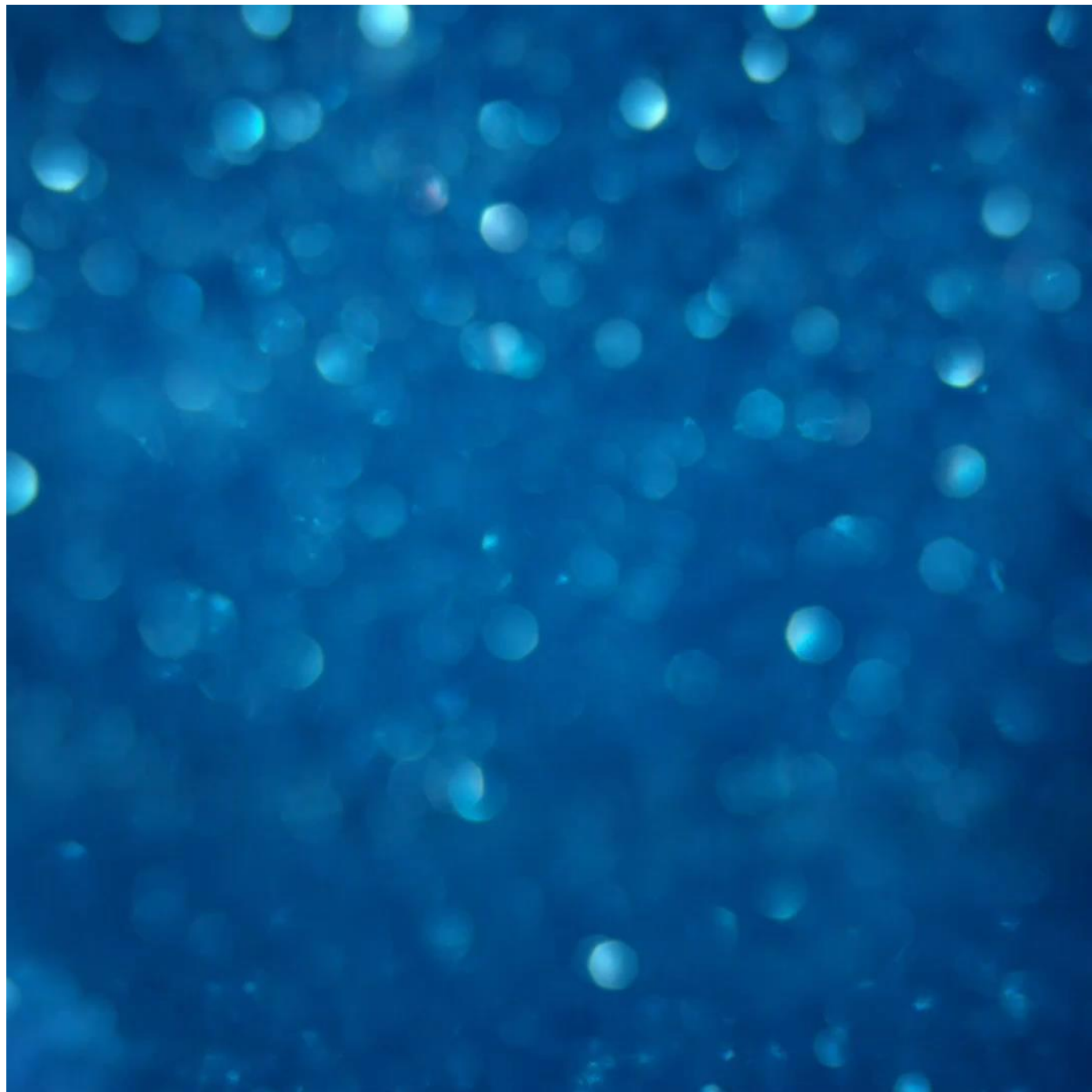
HOW DO WE USE IT?



- Showbie is a [workflow](#) app which allows children to access and complete work set by their class teachers on various devices, including iPads and desktops.
- Children can complete tasks by adding text or voice notes, or by annotating work if for example, they have access to an Apple pencil.
- Work can be separated into subject specific areas or into weekly folders and individual tasks can be scheduled for a specific date or time.
- When uploading, teachers can provide videos, links, images, sound clips and documents for children to access and work with.
- As teachers, we can leave personalised feedback on each task through text or voice notes and can grade work too.

“Giving feedback on Showbie still made me feel like a teacher during that time and children appreciated it”

Year 6 teacher.



HOW ACCESSIBLE IS SHOWBIE?

"All parents that I have spoken to have had only good things to say... I think most felt relieved that children could access work easily and still have a constant line of communication with us"

Year 6 teacher.

"I gave feedback every day and although this was time consuming, it allowed me to gauge pitch"

Year 4 teacher

"The iPads have been an absolute saviour through this period and have provided structure and continued learning... thanks to Showbie!!"

Parent

"We used Showbie with year 5 and it was brilliant - this would be something to consider for all years"

Parent

"Having Showbie has made it much easier to do home learning"

Parent

WHAT ELSE DOES SHOWBIE OFFER?



CLASS DISCUSSION

PROS:

- Enabled teachers to check on wellbeing.
- Gave children opportunity to catch up with friends.
- Something to look forward to.

CONS:

- Difficult to monitor messages – online safety!
- Timetabling.



VIDEO CALL

PROS:

- Really positive!
- Children who did join in spoke fondly of their weekly call.
- Parents complied with our expectations.

CONS:

- Not all children could be on screen at the same time.
- Technical difficulties.
- Required consent.



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Twitter? @robhoodschool



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Tuesday 16th June 2020

Dear Parents/Carers,

I hope this letter finds you well.

As you will be aware, your child has been accessing their work on Showbie this year using their iPad and this has continued during the last few months, making home learning far more accessible. This has also helped to maintain some consistency despite the strange circumstances we have found ourselves in. You may also be aware that your child has joined, or at least had the opportunity to join, in with a class discussion each week. This has been run and monitored by the class teacher and has been very well received by all involved. Class teachers have enjoyed checking in with children and I know, having spoken to many parents, that your children have looked forward to these each week.

I bring exciting news... Showbie is now launching a "video call" feature which is hopefully going to be ready for us to use this week. Class Lowley will trial this on Friday to iron out any potential issues, with Gibbons, Nottingham and Lincoln being free to use it next week (w/c 22nd June) at a time set by the class teacher. This will, as always, be communicated via email.

Ahead of this new feature, please be aware of the following rules, which we are setting to ensure we are meeting safeguarding guidelines:

- There will be two adults from school in each discussion, most likely the class teacher and TA.
- Children **MUST NOT** be on call in their bedroom or bathroom.
- Children must be fully clothed, preferably not in their pyjamas.
- An adult **MUST** be in the same room as the child whilst the call is live.
- The class teacher has the facility to record the video call for safeguarding purposes.

Please email your child's class teacher to confirm that you have read and understood these rules.

For more information, visit

Many thanks for your continued support,

Mr Beeston (Computing Lead)



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It was a great resource to check up on how my teacher and friends were doing during lockdown...

Year 5 child

I don't have anybody's number so Showbie helped me to talk to my friends...

Year 5 child

My teacher used the class discussion to tell us what work we had coming up... it was really useful!

Year 5 child

Learning Showbie
Essential Workflow



IMPACT AND BENEFITS

- Engagement between classes varied but parents felt well supported and children remained focused.
- Getting back into a routine has been easier as children know how to use Showbie.
- Children who regularly completed tasks have returned to school with “fewer gaps”.
- Staff feel well supported by the excellent, prompt support that Showbie offer.
- Staff, parents and children feel confident ahead of any future closures.

“My class don’t seem to have as many gaps as I was expecting, particularly those who engaged with Showbie on a regular basis during lockdown”

Year 5 teacher

“If I got something wrong, it was helpful for my teacher to leave a voice message to help me learn more”

Year 5 child

POTENTIAL
CONS



You are limited to 10 assignments without a Showbie Pro account.



Additional features are not available with a basic account.



Assessment features.



Compare Plans

	<u>Basic Edition</u> For Teachers	<u>Showbie Pro</u> For Teachers	<u>Showbie Pro</u> Schools & Districts	<u>Showbie Pro+</u> Schools & Districts
All the essentials for assignments and feedback with all your classes and students Learn More >	✓	✓	✓	✓
Active assignments Learn More >	10	Unlimited	Unlimited	Unlimited
Maximum file size	25MB	250MB	250MB	Unlimited
Maximum voice note length	1 minute	30 minutes	30 minutes	30 minutes
Integrated quizzing and assessment with Socrative Pro — \$59.99/teacher value	×	×	✓	✓
Integrated Video Chat for class discussions, lessons, and meetings	×	×	×	✓
Class discussion Learn More >	×	✓	✓	✓
Groups Learn More >	×	✓	✓	✓
Co-teaching Learn More >	×	✓	✓	✓
Parent access Learn More >	×	✓	✓	✓
Student portfolios Learn More >	×	✓	✓	✓
Gradebook Learn More >	×	✓	✓	✓

Advice and answers from the Showbie Team



Getting Started

Learn how to set up your account, your first class, and upload your first file.



23 articles in this collection

Written by Carvin Palanca, Lucie Martineau, and Rachel



Account Settings and Notifications

Manage your password, change your email address, adjust notifications, etc.



17 articles in this collection

Written by Carvin Palanca



Managing Classes and Assignments

Learn about class and assignment settings as well as how to archive/delete them



16 articles in this collection

Written by Carvin Palanca, Rachel, and Colin Bramm



Dear parents/carers,

As part of our Remote Learning Strategy, all 1:1 iPads will go home with children who are currently in Year 4-6 to support learning at home. During lockdown, children who are currently in Year 5 and 6 took their iPads home and found this to be a critical tool in accessing and engaging with work set by their class teachers.

In order to take up this offer, please ensure that you fully read this letter so that you are aware of the expectation there is around iPads going home:

- **Parents will monitor and supervise** what a child accesses on their iPad. Parents will inform us if they have any concerns. We expect parents to support the messages around online safety regarding safe searching online / appropriate use.
- The iPad is a **learning device** and must be **used for learning purposes only**. The ASE (apple Solution Expert) who we lease the iPad through (KRCS) monitors what iPads are used for and what they access. **KRCS can track the history of every device.**
- If an iPad is lost or stolen – it will be “bricked” This means the leasing company KRCS will remotely shut the iPad down so it is of no use to anyone. It is essentially a “brick”. If the iPad is lost / stolen / damaged in any way – we expect parents to come and contact us about this as soon as possible.
- **APPS:** Children only have access to the apps currently on the iPad, most of which they will be familiar with using. No apps can be downloaded as this is a permission controlled solely by KRCS.
- **CHARGING:** As we are unable to provide chargers, **the iPad can only be taken home if you have the facility to charge it yourself.** The iPad will be charged when taken home but will become flat quickly. The pens (Year 4 and 5) charge using the same charger for a quick 10-minute blast.
- **INSURANCE:** Our iPads are insured but any insurance claim will have an excess. The school is prepared to subsume some of this cost. If you lose / damage the iPad, we would ask parents for a £50 contribution to this “excess”.
- **FILTERING:** In school, we use a filtering system which is operated by Netsweeper. When you take the iPad home, you will need to log on to access the Wi-Fi you have in your home. Through a Transparent Proxy setting – the iPad should filter as if your child were in school. If you experience problems with this – please contact us immediately. **The filtering of all content cannot be guaranteed therefore parents must supervise children’s use.**

INSURANCE DOES NOT COVER:

- Theft if left in an unattended vehicle (regardless of whether was in locked boot, car parked on drive at home etc)
- Theft from home if no forced entry (walk-in theft, doors and windows left unlocked etc)
- Deliberate damage/misuse
- Gross negligence – left on a train/bus etc

All parents must reply to this email with “I CONSENT” and upon receiving this, we will assume that you have fully read and understood this letter and will cooperate whilst the iPad is in your care. We will also assume that you have charging facilities at home to ensure the iPad is used to its full potential.

Many thanks,

Mr Beeston (Computing Lead) and the teams in Year 4, 5 and 6.