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Progression Activity Summary

• Phase 2,3,4

- DAY1 Cross the river: object to GPC, word matching.
- DAY 2 Sound buttons
- Day 3 Investigate: Sort and read words (group work) + sound buttons
- Day 4 Sound buttons, grapheme frame
- Day 5 Sound buttons, grapheme frame

Application: Dictation/Collaborative write

Non negotiable: formation of new GPC introduced. Progression into sentence levele.

• Phase 4,5,6

- DAY1 Noisy letters. Match phonemes. Then in groups write list of words on large paper.
Full circle
- DAY 2 Sound buttons
- Day 3 Sound buttons
- Day 4 Investigate: Word sort and read/write words into a table- **ea/ee...**
- Day 5 Best bet? Add team race
Sentence substitution/tricky words

Application: Dictation/Collaborative write
Phoneme spotter stories (5,6)

ay

au



ou

a-e

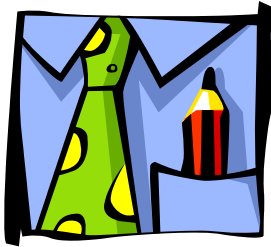
aw



ea



ie



o-e

e-e

wh

i-e

ew

er

ir



u-e



oy

oi



ph



ue

ie

-y

i-e

pie

by

like

lie

my

time

tie

try

pine

cried

why

shine

tried

dry

slide

spied

sky

prize

fried

deny

invite

replied

reply

inside



ee



- ee

ea

e-e

- feet

sea

eve

- meet

seat

St**e**ve

- keep

meal

even

- sheep

leaf

Pete

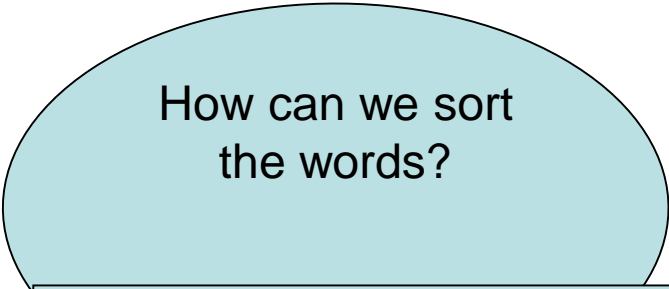
ay ou ie ea

• **ay** **ou** **ie** **ea**

• day	<u>ou</u> t	lie	sea
play	ab <u>ou</u> t	tie	meat
stay	shout	pie	seat
spray	cloud		treat

Find your team /word sort

• ai ee igh oa oo



How can we sort
the words?

sound buttons

t

p

s

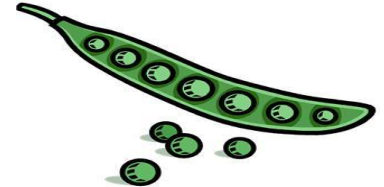
f l

s

t r

m

ea



t

What **ou** words can you write?

Beginning sounds

End sounds

p r c l sh a b n d t

ou

ou

ou



ou

ou

ou

g

f

t

t

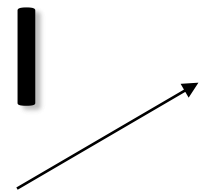
w

s

w

sh

ir

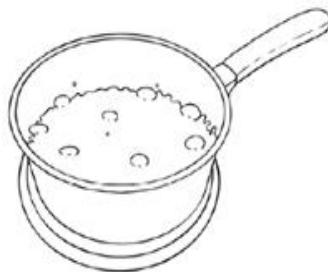


ir



--	--	--

Friday: Write what you can see.



or

ur

oi

Challenge:
write a
sentence
because

Tricky words

he she we
be me was
my you they
her all are

-
- Think: How can we adapt this for phase 5 ee ea e-e?

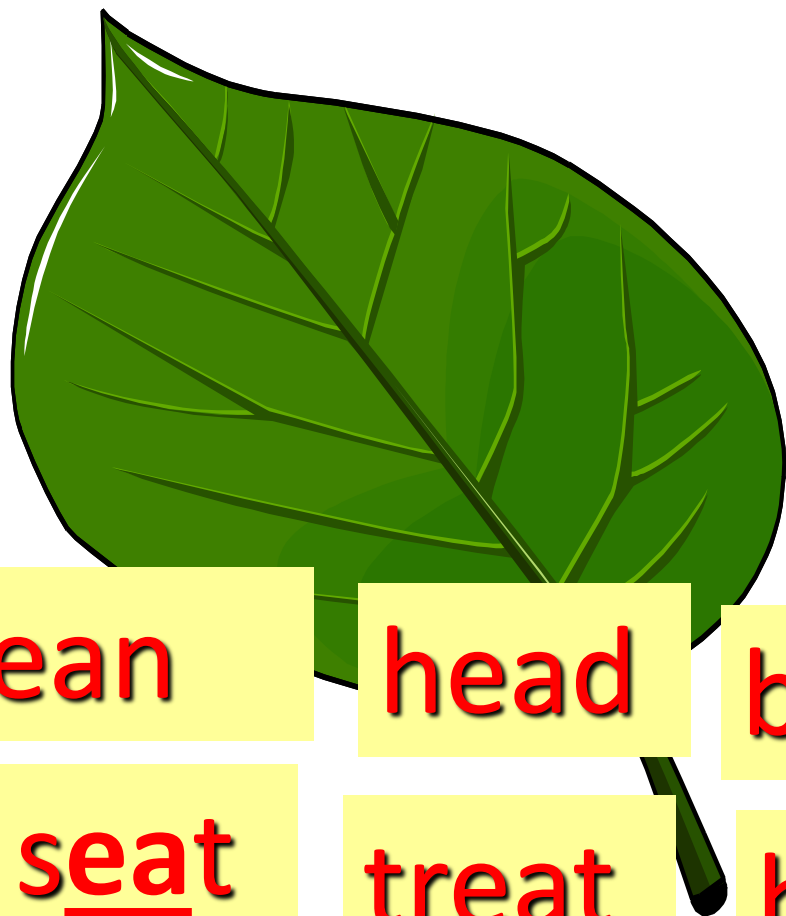
Advanced Code

a e i o u

Long or short **ea**

long ea

short ea



clean

head

bread

meal

seat

treat

heat

thread

Noisy letters- match phonemes and in groups
write list of words THEN next session do
individually

Can you sort the words?

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ie	i-e	-y

pie by time fry slide reply
like replied cried deny invite
lie try pine spied tried

Sound-a -like Same sound but different spelling!



or

for thorn

worn born

shore



al

talk

walk

chalk

always

Can we talk when we go for a
walk?

Explicit teach MOY

Root	Root + suffix	Change
bike	biking	e/

Best bet

Purpose

- To develop children's knowledge of spelling choices

Resources



- Lists of words generated from 'Phoneme spotter' (above) or a variation, under grapheme headers, for example as follows:

Common			Rare				
ay	ai	a-e	ea	aigh	eigh	e-e	ey
day	rain	lane	great	straight	eight	fete	they
play	wait	mate					
may	train	bake					
say	brain	snake					
tray	pain	late					
etc.	etc.	etc.					

- Whiteboards and pens. one per child

1 1 1 rule

Adding vowel suffixes ing ed able ible....

1	1	1
Just +	Double	Drop e
<p>Yesterday...</p> <p>post<u>ed</u></p> <p>play<u>ed</u></p>	<p><u>1 syllable word</u> Short vowel one consonant</p> <p>beg</p> <p>begged</p>	<p>Yesterday... </p> <p>bakee+ed</p> <p>Today...  +ing</p> <p>baked baking</p> <p>never ----<u>eed</u>/ ----</p> <p><u>eing</u> x</p>

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How do we read words?

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- I like to ride my bike at night.



Giles won a prize for baking the best and biggest pie.

Can we write a sentence?



- Hold the sentence

Sound out?

- ABC
- . Full stop

- Finger space



- Read it out loud!



Can we add a conjunction?
Tricky word?

YES/NO questions

A Right Mess

igh ie i -e

i ----y

The twin's bedroom was a right mess! Mum tried everything. Being cross! Being Kind! But it just did not help. The twins still did not tidy their room.

Then Mum had an idea. "I think I'll write a list of things the twins must pick up, and then we can play a game of hide and seek. The twins must find the things and put them in a box. Their room will be tidy!"

This is the list Mum had:

A crisp bag

A white sock

A tie with a stripe

A cap

A plastic knife

A bright red kite

"We like this game of hide and seek," said the twins. In no time at all the room was quite tidy and Mum was happy. Then the twins had an idea. "Mum, we'd like to fly this kite on the green."

"All right," said Mum, "but you must hold the string tight." On the green there was a light breeze and the kite went up, up, up, high in the sky. Then suddenly it came down, down, down....

2. What had Mum tried? (2 things)

3. What did Mum write?

4. Which game was part of her idea?

5. What was made from plastic?

6. Can you explain what "The Green" is?