

CE daily words year3

JThompson

Daily quick read NON-Negotiable. Link to handwriting join. Say word in a sentence (for context/meaning), terminology and grammar.

Day 1. Rainbow write. Handwriting join.

Ext dictionary work: find definition and word class. (link to vocabulary- word of week)

Day 2. Sentence reading/ Collaborative Write (on w.b's, SPAG books)

Day 3. Dictation sentence writing.

Day 4. Games- snap, pairs, bingo. Paired test each other/ word sort/ hangman, taboo, kim's game, etc. Word sort= group them by pattern, rule.

Day 5. Test- APPLICATION. If they can spell 'face' then they should apply this to spell Grace, trace, replace, etc.

<http://www.ictgames.com>

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.htm>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Constantly revisit these throughout day/week.

Quick pick and mix read

door
floor
poor
because
find
kind
mind
behind
again
wild
child
children*
climb
most
only
both
clothes
could
should
Would

old
cold
gold
hold
told
every
everybody
even
great
break
steak
pretty
beautiful
after
fast
last
past

busy
people
water
money
father
path
bath
class
grass
pass
plant
hour
move
prove
improve
sure
sugar

eye
who
whole
any
many
half
Mr
Mrs
parents
Christmas

learn
earn
Earth
breathe
breath

Quick flash and say

early

decide

earth

certain

learn

sentence

breath

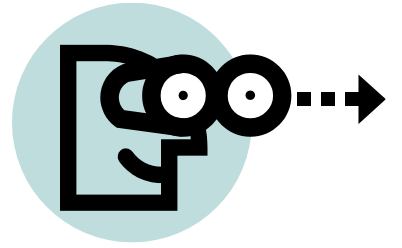
experience

breathe

exercise



Quick Read Tricky words



decide

certain

sentencece

Challenge:

noticec

recent

exercise

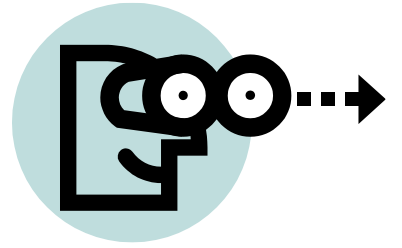
experience

medicine

bicycle



Quick Read Tricky words



circle



recent

exercise

notice

experience

medicine

Dictionary Dig!
Can you find, say
and write a
definition?

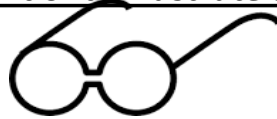
Challenge:

What other words have soft 'c'

Rainbow write!

1.SAY and Write the word

(add a different colour for the tricky part or to illustrate the rule). **RULE!**



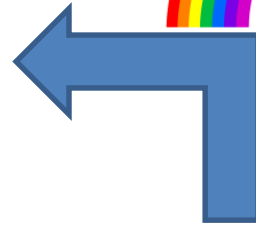
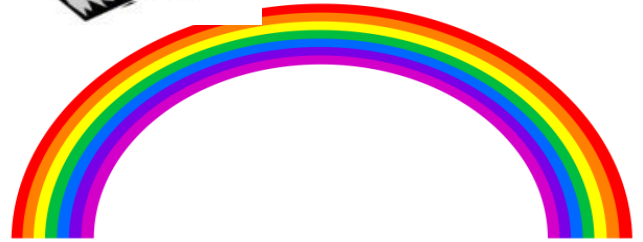
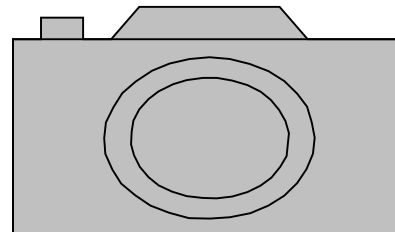
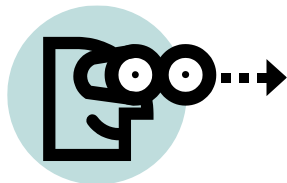
2. Join the letters and sound/chunk.

Tip: say its SOUND.

3.Say the WORD.



4.Take a mental photograph (look up and to the left).



Words
here

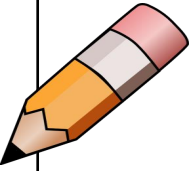
***What is the rule / tricky part?**

***Can you put the word into a sentence or phrase?**

Read, say a sentence, write!

(dictation)

Can we write a sentence?



BATS

because

and

then

so

Challenge



or

but

Weekly spellings

What is the pattern?

accident

face

city

electricity

cycle

palace

princess

celebrate

***sentence**

***experience**

***decide**

***exercise**

***certain**

***medicine**

Can you add adjectives too?



dictation!



1. Hold a sentence
2. Up level TTYTP
3. Collaboratively write
4. Edit- check 're-run'- 1,2, 3, SHOW ME!
5. Chn repeat – assess/accelerate APPLY!

1. Dictate + Assess...
(IND)! **AFL**

2. Model/Collaborative
Dictation **set**
standards

*3. Dictate (IND)=
Visible progress!

Quick flash and say

early

decide

earth

certain

learn

sentence

breath

experience

breathe

exercise

How do we read sentences?

Sound out?

Chunk it gar/den

I am certain that people only go to the gym to keep fit and exercise.

Some children do work in an exercise book.

When you are ill you should take some medicine so you can recover.

Put ____ In a sentence...

ABC capital letter

. ! ? ,

Ascenders and
descenders

thp



Finger space

What pattern can we spot?

Read it out loud.



How do we read sentences?

Sound out?

People work **so** they can earn money.

Chunk it **gar**/**den**

ABC capital letter

May we **celebrate** your birthday in the city.

. ! ? ,

Do you like to **cycle** your bike?

Ascenders and
descenders

thp

Put ____ In a sentence...



Finger space **ace**

Words here-

Read it out loud.



Can we write a sentence?



- Hold the sentence

Sound out?

- ABC
- .!?,

- Ascenders & descenders



- Read it out loud!

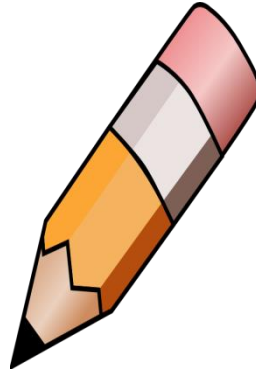


Can we add a connective? Tricky word?

Same sound but different spelling



Sounds like....
ee



____i + e = ie

The chief was in the field waving his shield!

Year 3 and 4 Word List**Progressive order**

- words which will be most useful for writing
- grouped by spelling pattern – same spelling but different sound (pronunciation)

How and when?

Link to the spelling pattern/rule where possible – APPLY!

Alternate days- part of spelling.

Word warm up- quick dictation of words

Word warm up- quick read of words & put in sentence

Children have one set per time in logs- LSCWC and work through accordingly.

Mix in with daily spelling sessions. Flag up when you use them!

Give out random words and ask children to sort. Make a dictionary. Rainbow write, snap, bingo, posters of mnemonics, etc. **Which words fit into your genre? GENRE spelling!**

SET1**Phonetic 1A**

therefore

often

perhaps

consider

describe

complete

important

increase

surprise

continue

calendar

extreme

experiment

history

1B

Sounds like 'er' but written....

remember*

early

earth

learn

heard

heart

sounds like 'e'/ee

breathe

breath

1C Soft C

sentence

certain

decide

circle

notice

Phonetic 1D

material

mention

probably

promise

purpose

minute

potatoes

1E ar sound

regular

popular

particular

peculiar

separate

guard (guard stands UP

outside the palace)

1F Sounds ai/ay written...

eight

eight

height

weight

1G OUGH letter string

although (SPAG link)

though

thought

through

enough

Double letters (short vowel)

2A

accident(ally)

difficult +

actual

actually

address address

appear

arrive

busy/business

different

disappear

2B

grammar

occasion

occasionally

possess possession

possible

pressure

suppose

2C Sounds like or and ai

forward quarter

ordinary caught

naughty (u greedy hairy tiger!)

straight

strange reign*

3C Silent letters A

knowledge

interest

answer (wow I know the answer!)

build (buider builds a tower up,up)

favourite

February

Library ????

special

imagine

3D Silent letters B

believe (Don't believe a lie!)

famous

various

length

strength

island

reign*

island

Challenge! (progress to year 5 list)

question

natural

position

woman (SPAG link)

women

fruit

group