Soft c g

Soft c/g EIY After ce ci cy / ge gi gy Hard c/g A O U After ga go gu

Speedway to Spelling!

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YEAR 3 &4 Verb endings + VOWEL suffixes

ING ED ER EST -Y (ks1)/ance-able/-ible-ation-ous (KS2)

vowel suffix -ance /ence -er- ed -ing- er –est (–y) -ation -able/-ible /ous

consonant suffix -s -ly -less -y- ful -ship -ment -ness Just + long vowel? 2 different C's? Not CVC pattern?

When 2 vowels go walking the first does the talking!

ai ea ie oa

rosy

ue Change f for V + es

one leaf/ two leaves

ee or igh? happ**y** cry

Remember... Plurals

consonant + S = tovs

--o ---ch -sh -x

+ es

+ i + es babies

(nouns and verbs)

drop v

Nouns Adjectives ice icy

+ le 2 consonants (same or different) / long vowel battle ramble table

cannot= can't it is= it's

* it's NEVER used for possessive The cat scratched its tail.

rose

1.Just +

it! One consonant on the end is lonely and

needs a friend!

Today... appeal + ing = appealing Yesterday... appealed

painted

2.DOUBLE UP 1 1 1 RULE! *short vowel V C *one consonant one syllable Short vowel= double

Present Progressive Tense

Today we are + ing

paint + ing - painting

<u>stop</u> + p + ing= <u>sto<mark>pp</mark>ing</u> (root word)

Simple Past Tense

Yesterday we + ed

 $\underline{\text{stop}} + \mathbf{p} + \mathbf{ed} = \text{stop}_{\mathbf{p}} \mathbf{ed}$

dropp - dropped, dropping, dropper fat - fatter, fatten, fattest, fatty NO change needed for + consonant suffixes bag + ful = bagful

- Two syllable words
- √ stress on the last syllable = double up the last letter
- Stress NOT on last syllable= NO change

Stress the last syllable= double it ✓

regrettable, regretting, regretted commit - committing, committee, committed occur - occurring, occurrence, occurred

NO stress on the last= X don't double

gardening

<u>vis</u>it- visiting visited target- targeted, targeting DOUBLE THE 'L'

travel - travelled, traveller, travelling cancel- cancelled, cancelling, cancellation

*No change if a consonant suffix is added.

Commitment (just + consonant suffix)

Drop it!

bike + ing = biking excite + able = excitable

OR If the verb ends in e, DROP +ed. live - lived, create - created, die - died



PREFIXES Meaning is Key! 6. + tion pattern (yr2) in = not & into ation (added to verbs to make nouns GPS link) common pattern so good to learn! before a root starting with.... (double I) APPLY the rules ! Drop /e + vowel im + m__root mature= immature (double m) suffix + p__root perfect= imperfect admire..... admiration imagine..... + r__root regular= irregular imagination (double r)

7.



(added to an adjective to make an adverb)

| JUST + | Drop it! | Change it! | ADD IT! |
|-----------|----------------|-------------------|-----------------|
| soft + ly | rooty +i | root_ le + ly | rootic + ally |
| softly | happy= happily | freckles= freckly | Magic=magically |

8.

+ OUS suffix (when an obvious root word usual vowel suffix rules apply)

root our

drop the U send it to the end! (swap it for 'or')

glamour – glam<mark>orous</mark> humour

Root___ge (keep it soft) courage =courageous

'ee' long sound, spell as 'i' Root serious devious *can be spelt 'e' hideous spontaneous courteous

9.

+ 'shun' (ion/ian) tion sion

Tip! Look at last letter of root!

| Tip: Look at last letter of root: | | |
|---|--|--|
| tion -t / te DROP 'E' phonic pattern! | sion d/ se | |
| verb ends in 't' + 'ion' invention drop 'e' + 'tion' inflate-inflation sometimes + - (add or subtract) a vowel before adding 'tion' (add – addition; register – registration) | root word ends in –se, drop 'e' + 'ion' root word ends in 'd' change it to 's' pretend = pretension root word ends in 'de' drop the 'de' + 'ion' | |
| Most common so master it! | erode = erosion | |
| -ssion ss mit + short vowel | -cian c/cs occupations! | |
| -root ends in ss /mit expression permit-permission | -root ends in c/ cs | |

10. Possessive apostrophe POSSESSION OR OMISSION

The cat's bed. The bed belongs to the cat!

Note: singular proper nouns ending in an s use the 's suffix e.g. Cyprus's population

Plural Nouns

TIP! Form the plural first

The one and only U

with us!

Hey U! Don't' fuss, come

O U Rotter... O U Smasher!

| Singular BEOFRE + 's | PLURAL AFTERs' | |
|---|--|--|
| The gir <mark>l's</mark> school (ONE) | The girls: school | |
| Irregular nouns (irregular treated as a single) The children's pegs | Advancing s or s sound form the plural first + apostrophe Two actresses' roles | |
| Irregular nouns children's, men's, mice's | | |

Note that there are some exceptions to this rule, especially in names of places or organizations, for example: St Thomas' Hospital

Where next.... other vowel suffixes DROP THE E!

'ible' sens<u>e</u> + ible = sensible 'ion' opposit \underline{e} + ion = opposition 'ation' imagine + ation = imagination 'ive' relate + ive = relative 'est' whit \underline{e} + est = whitest 'iour' behav $\underline{\mathbf{e}}$ + iour = behaviour 'ist' race + ist = racist

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