# Organisation Models for Progress

**Version 1.**

**Visible progress must progress to sentence level.**

| | *Revise and review* | *Teach new phoneme X1 per day* | *Practise* | *Apply + Revise key learning* |
|---|---|---|---|---|
| M | 1. Phoneme recognition<br>2.Collaborative word reading- Countdown<br>1.Our turn<br>2 Your turn<br><br>X1,2 tricky words per week | End this section with a focus rapid word read. | Get up and Go! (R)<br>Cross the river<br>Magnetic tiles – word building.<br>Full circle/ word making (R)<br>Word sorting/matching (R) | Read a sentence. |
| T | | | Sound buttons/Grapheme frame (SP) | Read a sentence. |
| W | | | Sound buttons(SP) | Read a sentence. |
| Th | +Recall | | Sound buttons (SP) | Write a sentence |
| Fr | +Recall | | Sentence work (W)<br>1. Write it ( model and teach)<br>2. Dictate (assess) | Focus rapid word read (AFL- Revise key learning) |

Tip: Daily dictation in addition to the phonics session as an additional practise session. Use the sentences from the prior session (applied at end of session) for daily dictation at a separate time, i.e after lunch.

Version 2:

| | *Revise and review* | *Teach new phoneme X 4 per week* | *Practise* | *Apply + Revise key learning* |
|---|---|---|---|---|
| M | 1.Recap Phonemes<br>2.Collaborative word reading | End this section with a focus rapid word read. | Get up and Go! (R)<br>Cross the river<br>Magnetic tiles – word building.<br>Full circle/ word making (R)<br>Word sorting/matching (R) | Daily dictation |
| T | | | Sound buttons/Grapheme frame (SP) | |
| W | | | Sound buttons(SP) | |
| Th | +Recall | | Sound buttons (SP) | |
| Fr | +Recall | | Sentence work<br>1. Write it ( model and teach)<br>2. Dictate (assess) | Focus rapid word read (AFL- Revise key learning) |