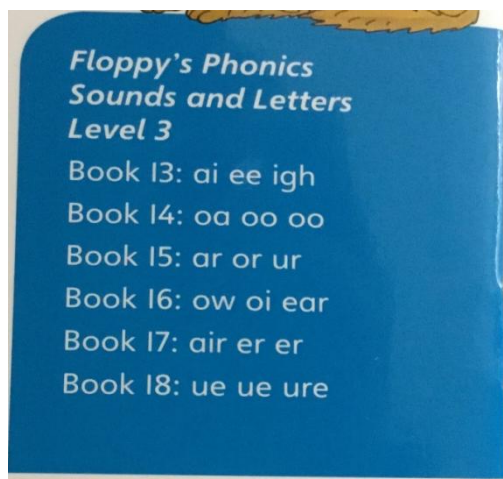


Decodable Books



Phase 2	Phase 3	Etc.....
A s a t p i n m d g o	j v w x y z z z qu ch sh	etc
B etc	etc	
C		

Organise into sub-phases.

'A well matched phonic book.'

Pitched to read books within the phonic phase AND developing phonic ability- GPC + blending + autographic store and fluency.

Home books: Can be read by the child and have phonemes already taught in school (the prior week) to practise.

Guided reading: Same approach, children read books recently taught. Have the same book for the whole week.

Re-read in school and at home as often as possible. Some schools use this book when NOT having guided reading adult input.

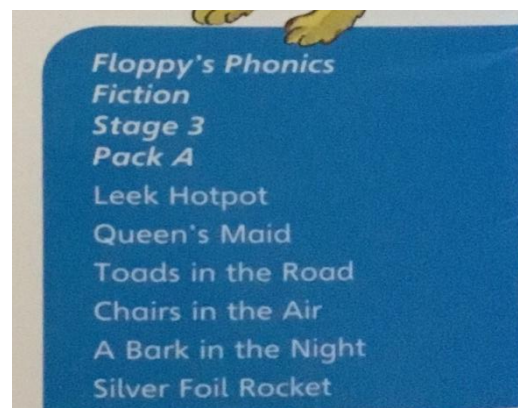
When not having guided reading adult input, children do paired reading.



Set 6 j v w x4
Set 7 y z, zz, 3

Consonant digraphs
qu ch, sh, th, **th**, ng 2

Vowel dig/trigraphs
ai ee igh oa 1
oo / OO ar or
ur ow **oi** ear
air **ure** er



Remember: Not all children will be able to immediately read with the class content taught that week.

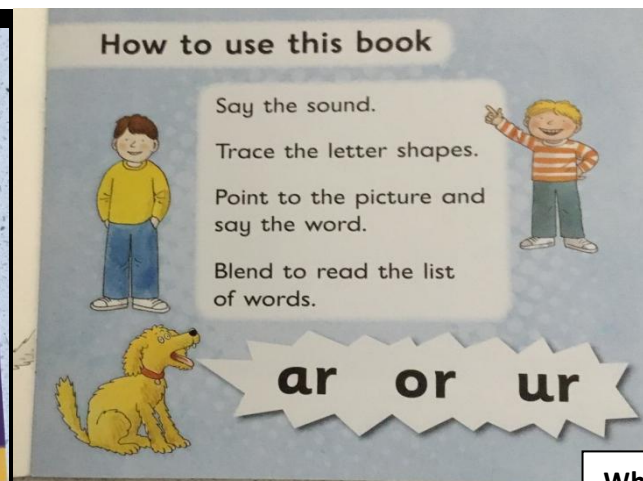
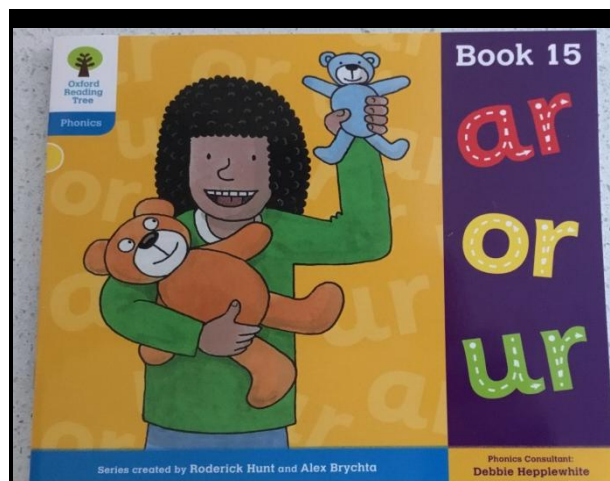
'Well matched phonic book.'

Match a book /programme to a child's needs.

Assess and use teacher judgement:

GPC recognition, blending accuracy- 'blend on the run', fluency, sentence tracking and stamina.

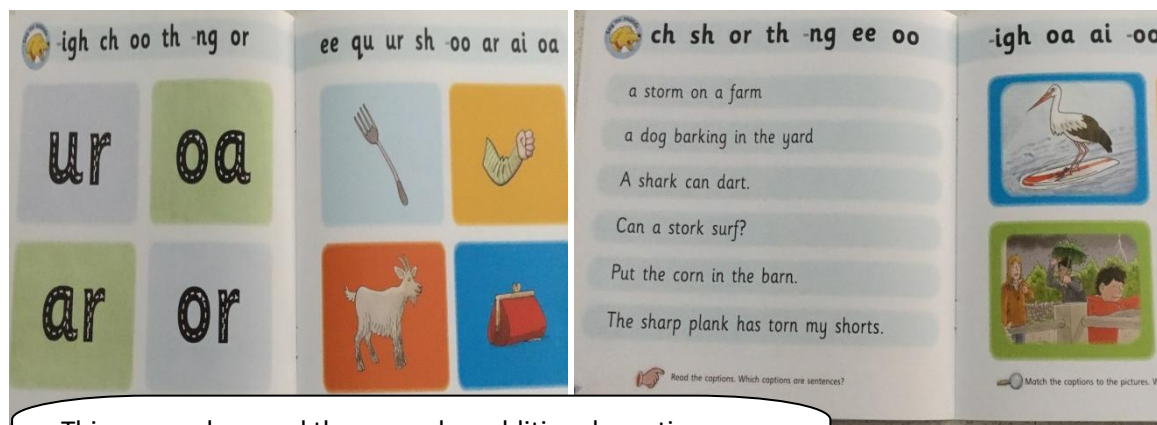
Some children will need books with **code embedded** to **rehearse and retain** their fluency and GPC recognition.



What about SEN and lowest 20%?

Daily- little and often Clear Focus repeated practise + apply

- Texts tightly aligned to their gaps and needs.
- i.e Floppy Phonics:
- Fully decodable phoneme and word blending practice books.
- Aligned to teaching order.
- Focus GPC and blending with a specific week (set).
- Guided focus input for SEN and early blenders.
- Independent reading- partner work .
- Follow up text prior to /after guided reading.
- Take home book to practise again.



This group also need the same day additional practise session. 5 mins -10mins max GPC & focus phoneme blending .

Recommended Publishers:

Oxford University Press (OUP), Collins Big Cats. Pearson Education. Ensure you trial and test and they are fully decodable NOT just phonetically rich.

Ask for an audit of your current system.

Letters and Sounds

<https://global.oup.com/education/content/primary/key-issues/decodable>

<https://collins.co.uk/pages/collins-big-cat>

<https://phonicshero.com/how-to-use-decodable-books>

Non fiction

[Buy Decodable Non Fiction Book Collection | TTS \(tts-group.co.uk\)](#)

RWinc: Available from OUP.

Sounds Write

www.dandelion-books.com

Parent links for homework:

Free e book on Oxford owl.

Reading eggs, reading shed, phonics play and purple mash for home learning.