

Rapid Phonics Progression Intervention Map track and target (date & highlight)

(FINAL) JThompson See Letters & Sounds

Phase	Recognition GPC'S	Blending Skills
Oral blending and segmentation	My turn your turn (sound talking) Your turn (blending) Segmentation- chop it up.	Supported blending – ‘blend it’ Supported segmentation- your turn Oral blending and segmentation ‘b-u-s=bus’
Phase 2 s a t p i n m d g o c k *c k e u r h b f l s s c k f f l l	Recognition- letters	Sounding and blending ph2 words vc (a + i + o + e +) cvc +
	Recognition (automatic/super fast)	Reading ph2 words fluently
Phase 3 j v w x y z z z a i o a i g h e e o o / O O a r o r u r o w o i o r a i r e a r u r e e r	Recognition <i>Single letter</i> <i>Digraph or trigraph</i>	Sounding and blending ph3 words
	Recognition (automatic/super fast)	Reading ph3 words fluently
Phase 4 <u>cvcc/ccvc (adjacent consonants)</u>		Sounding and blending ph4 words <i>cvcc/ cvcc polysyllabic-</i> <i>ccvc/ ccvc polysyllabic</i> <i>ccvcc/ccvcc polysyllabic (blends at beginning/ end blends)</i> Reading ph4 words fluently
Phase 5 Part 1: <u>more graphemes</u> ay ou ie ea oy, ir, ue, aw wh, ph, ew, oe au a-e i-e o-e u-e e-e See L&S for part 2,3	Recognition-letters <i>Single letter</i> <i>Digraph or trigraph</i> <i>Split digraph</i> <i>Alternative pronunciation</i>	Sounding and blending to read words
	Recognition (automatic/super fast)	Reading words fluently
Tricky words: Phase 2 the to I no go into	Phase 3 he she we me be was my you her they all are	Read it Read it –super fast
Phase 4 said so do have like some come were there little one when out what	Phase 5(part 1) oh their people Mr Mrs looked called asked could	Read it Read it –super fast

