By Janet Thompson NST

Phonics Activities (summary)

Get the Sound, Mix it up, Grapheme Grid, Blending (post-its)

Tools: Post-it's flash cards, grapheme grid (sound chart), words, whiteboard and pens, objects or images a box or bag to 'reveal' Highlighters (for spotting sounds in passages/sentences). Word list, sentences. Tricky words.
Basic kit: sound cards, words, tricky words (red) sentences.

Phoneme Recognition

Get the sound! (similar to 'Win it' in L&S)

Splat! Every time they spot the sound get a prize/counter/cube....

Tools: Flash cards and timer. Splat- use a toy fly catcher/splat.
Child splats, grabs the focus sound!

1. My turn (our turn- children jump in)
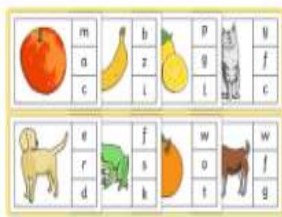2. Your turn (children do)

Grid Grapheme

L earn to read a phoneme

						m	d	m	m	i
						m	p	m	d	m
						p	m	m	d	i
						m	m	i	p	d
						m	i	m	m	p

1. MTYT focus sound.
2. MTYT Read across, down
3. Read Randomly

Goal: child can read focus sounds without adult.

Peg CVC	Magnetic letter tiles/ write to make the word	Matching
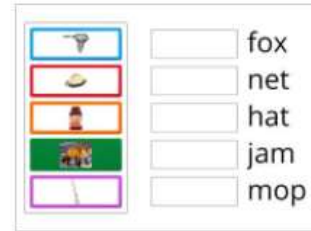
*Context, cross the river, get into the goal, post box

Early Blending

Robot game

Aim: oral blending

Teacher (sound talks) the word: *s –e-n-t* Child says the word *'sent.'*

Ext: can child both segment and blend to say the word?

Resources:

A few sound (grapheme) and images .

Outcome: Recognise M and say/hear 'm' in words. Vocabulary.

Mmmmm... mmman, mmmmmug mmmmooooon mmmmmountain Our sound is......?

Show image/m and say what you see, emphasizing the 'm.'

Onset and rime

*Tip: Teach using word families (-at –an-ap, -en, -eg, -op –og -ot, -ig -it -in, -ug –ut)

word wheel, pegs

1. Pre-teach the single sounds: h m r (MTYT)
   Display images rat, hat, cat *MTYT saying each word if apt
2. Show 'a' Show 't'
3. Move SLOWLY together saying the sounds a... t... a....t.... 'at' (join together as one unit)
4. Point and say, h   at   h at h at hat. Move h as you say 'h'
5. Point and sweep h –at hat MTYT
6. Goal: child can blend to read the word.
7. Challenge: quick read words on card as whole units.
   Alternatively: add other (various) CVC families, hen pig as well as –at words.
   *Use cvc word families most recently taught.

Note: Once secure with onset rime they will soon be ready for 3 sounds c-a-t.

Tip: Always blend with phonemes that are secure Tip: mirror teach then challenge... 'your urn-faster/mix it up.

*Tip: Say the sounds as you move them. Move post-its together to avoid gaps- we are blending together. Point and sweep.

This can be done using plastic milk bottle tops. Help children to point and sweep to aid blending.

Advanced Blending

Mix it up! (all phases- CVC and digraphs/trigraphs)

| 1. Pre teach sounds | 2. Point& sweep word making | 3. Read words *'oa' c-oa-t coat* |

2a.Make word 2b. Mix it up- make it again!

1. Pre teach sounds MTYT 1a. Say the focus digraph/trigraph (if apt)
2. Say the word, then say each sound as you put the sounds together to make the word.
3. Point and sweep to blend and say word.
4. *Push towards the child- your turn! They repeat. **'Say the sounds. Blend to read the word.'***
5. **Repeat again but '** **mix up'** the graphemes. Child repeats this, i.e **mix it up... 'coat'**
   Note the last word they hear is the word you want them make.
   Challenge round: Quick read words as whole units on card.
   Tip: read digraph then say the sounds if this is the target. i.e 'oa' c-oa-t coat.

Apply :Sentence reading/writing

Phoneme spotter: Let's read a sentence. Can you spot out tricky word? Out new sound? Now let's read the sentence. Get a highlighter to emphasize key sounds. They all love a highlighter. Add sound buttons.

Dictation: say + hold and write it. Always have and show a focus tricky word/ phoneme.
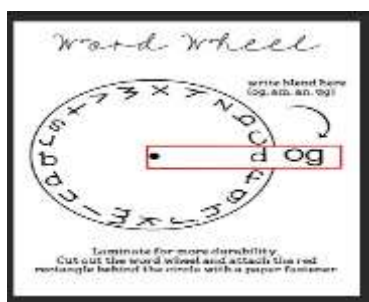Order words to make a sentence, then write it.
Close passage, model write a sentence but miss out focus words for children to write (this way they are not just copying).

Phonemes don't always have to be on flashcards cards! Bottle tops, spoons, stones...
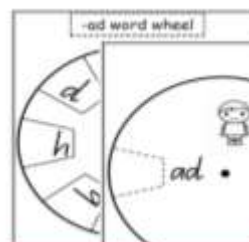Match phonemes, words to objects. Label and write word on label, post it.....

Collect objects and write what you see! Word or sentence challenge.

Cvc word wheel

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