

Phonic Games & Activities

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*MYTY Say the sounds..... ai-ai, ee- ee revisit any as apt.

Revise Sounds

Let's say our sounds/ Are we ready?



Resources: GPC flash cards

	1.Our turn: Collaboratively say the sounds..... <i>gradually step back and children jump in if apt.</i> *MTYT any to reinforce
	2.Your turn: Again- 'faster' or 'mix it up'
	Revisit any as apt.

Grab the Grapheme (splat/ snap the sound if child is NOT familiar with 'grapheme') *Go with what they know.

Using focus sounds play 'grab the grapheme'. Graphemes on table.

1. Adult says sound.
2. Child points, splats, grabs sound/grapheme before the teacher.

Robot game



Aim: oral blending



Oral Blending

- 1. Show picture/object. Sound talk **m - a - t** (MTYT)
- 2. Repeat sound talk + blend to say word **m-a-t = mat** (MTYT) *faster
 - 3. Repeat for others.
- 4. Show all images/objects. Sound talk. Child points to that image/object – Can they sound talk and blend to say the word?
 - **Tip: onset and rime: --at cat mat hat rat**



Blending boosts throughout the day.

Phoneme fingers



Aim: orally blend and segment to SAY a word.

1. Teacher says a word and child shows correct number of fingers.
2. Press/pinch each finger as they say each phoneme.
3. Say the word and show phoneme fingers,

Ext: Spell the word and add sound buttons.

Sound buttons for Reading:



1. Show word, model adding sound buttons for each sound.
2. Touch each sound button, saying each phoneme, increasing in speed.
3. Model blending the sounds as you swipe your finger across the word.
4. 'Your turn (gesture)' children to write sound buttons. P.58/85.

Sound Buttons for Spelling:



'Segment with me': Say the WHOLE word '**coat**', say the sounds '**c-oa-t**' (use fingers), write it!
Push each finger for each sound button, repeat several times. 'Write it!' Insist on children STS!
Model using MOY method and scaffold as apt.

Sound swap

'm-e-n' 'men' change 'm' to 'h'..... h e n
h-e-n hen change h to p pen.
p-e-n pen change p to tten.
t-e-n ten change t to m...men.
Full circle!!



Sound swap (FULL CIRCLE- see the list in L&S)

Resources: flash cards or post its/magnetic letters. List of words.

MTYT- the sounds you are using today. Display phonemes at the top of a tray.

1. Teacher says the word. 2. Child has fist ready to show phoneme fingers.
2. Pinch and say the sounds. **s-a-d....sad.....** Repeat several times until secure.
3. Teacher says next word. Repeat process, noting which sound is changed each time. Beginning, middle, end, etc.

Example list: *phase 4 bet, bent, bend, band, sand, sad, *stand bet... 'full circle.'*

'FULL CIRCLE!' You finish with the word you started with.



Dictation:

Hear , say it + see it, say it, WRITE IT + check.

Sound dictation (see recall teaching steps on lesson plan)

Word dictation

Sentence dictation

Show it (hide it) + Say it, now write it.

Alternatively:

Remember what our phoneme is? Tricky word.....?

1. Read a sentence. Make teaching points. Hide it.
2. Say it – repeat several times.
3. Show sentence checklist.
4. Now children write the sentence you all just read. Check 1,2,3 show me and check + use precise praise.

Reminders: What goes at beginning of a sentence? End? How do we spell?

Tip: hold up one finger for each word. Repeat several times gradually missing out one word each time for the child to say and gradually say whole sentence independently.

1. Have a go (Assess) 2 . Collaborative hear, say write and check.

Or

1. Collaborative- make teaching points- checklist. 2. Your turn (children do).