

NST Newsletter: Monday 13th December 2021

This week's newsletter features the following items:

- Place 2 Be School Project Manager Vacancy at Mellers School
- SIMS Phonics Autumn 2021 Statutory Submission (**1 document attached**)
- Pupil Learning Experience and Wellbeing Review
- Innovation in the time of Covid – what worked in our schools and where next? (**1 document attached**)
- Challenge Partners National Network Meeting Recordings (**1 document attached**)
- Martin Lewis speaking about financial education



Place 2 Be School Project Manager Vacancy at Mellers School

School Project Manager – Mellers School

Hours: 21 hrs pw

Days: Wednesday – Friday's

Salary: £17,748 pro rata (from FTE of £29,580 p.a)

Place2Be is seeking to recruit an exceptional, enthusiastic, resilient and compassionate person to join the East Midlands team as School Project Manager in one of our fantastic Nottingham schools – Mellers Primary School. We're looking for someone who is a great communicator, creative, flexible and above-all puts the children at the heart of everything they do.

Please view/download the full Job Description and Person Specification on our website for further details; www.place2be.org.uk.

Please feel free to contact Adam Knowles for an informal discussion about the role by emailing adam.knowles@place2be.org.uk.

Closing date for receipt of all application: 16/01/22

First Interview date: 24th January 2022 via Zoom

Second interview date: TBC – Face-to-face, in school

SIMS Phonics Autumn 2021 Statutory Submission

See the attached email which is a reminder about the phonics submission for Y2 pupils, which is due by 17th December. Please could you pass this on to your SIMS administrators and assessment coordinators – thank you!

Pupil Learning Experience and Wellbeing Review

Emma Hollis (SIA) has shared this report with us, which you may find helpful:
[Pupil-Learning-Experience-and-Wellbeing-Review-Final.pdf \(edurio.com\)](#)

Innovation in the time of Covid – what worked in our schools and where next?

Emma Hollis has also shared the attached document with us, which is an excellent summary of the Covid work undertaken by headteachers (it was lauded by the ASCL at their briefing last week).

Challenge Partners National Network Meeting Recordings

Recordings from the recent Challenge Partners National Network Meeting are now available to watch:

Keynote speaker - [Mary Myatt: Curriculum and the power of three](#)

Mary has also responded to some of the questions in the chat that there wasn't time to answer. Please see the attached document for her responses.

- SLP 1 - [Research Project into Maths Games, Kate Frood](#)
- SLP 2 - [Curriculum Journey, Wade Deacon High School](#)
- SLP 3 - [Science Department Journey, Sir Christopher Hatton School](#)
- SLP 4 - [Becoming an Apple 1:1 School, New Bridge Group](#)
- SLP 5 - [Boston Tutoring, The WWWs from Tutoring in Boston schools](#)
- SLP 6 - [The Arts Curriculum, Dr Steven Berryman](#)

Martin Lewis speaking about financial education

Emma Bates from the Nottingham Financial Resilience Partnership sent us a video link to forward to schools, which is a brilliant explanation that summarises the why and how of financial education in schools and is an easy (and inspiring) 30min listen for teachers.

The speech, made by Martin Lewis, is from a Young Enterprise event on financial education (Martin's section is the first 30 mins): <https://www.young-enterprise.org.uk/minding-your-money-breakfast-event/>

Should any Nottingham schools would like any information of assistance about financial education, please contact Emma Bates, coordinator for the Nottingham Financial

Resilience Partnership, c/o emma@financialinclusionsupport.co.uk or telephone 01332 460466.