

NST Newsletter: Monday 10th January 2022

This week's newsletter features the following items:

- Spring Term Subject Leader Network Meetings
- Safer Schools App – Reminder to Register
- NTU Student Support for Schools
- Latest Updates from Flying High Teaching Hub
- Newsletters from Teach Computing and STEM Learning
- New STEM Courses Available (**1 document attached**)
- DfE Research into Saving Energy in Schools
- Supporting Families Webinar – Tuesday 25th January
- Training: Reducing Parental Conflict - Improving Awareness and Understanding (**1 document attached**)
- Updated Health and Safety Covid Documents
- £6,000 funding to choose and purchase a validated Phonics Programme
- Reminder from David Wand (Nottingham City UNISON Schools Organiser) (**2 documents attached**)
- Update from The Mighty Creatives – Creative Mentor Recruitment and The Art of Creative Mentoring (Free Training)

Spring Term Subject Leader Network Meetings

Dates for our spring term series of Subject Leader Networks are currently being finalised, with the following meetings now available to book on Eventbrite.

- [Diversity Network \(Spring 1\) – Tuesday 18th January, 2.00pm to 4.00pm](#)
- **School Business Leader Network** – Monday 24th January, 9.00am to 11.00am (a Teams invite has been sent to all School Business Leaders – please let [Emily](#) know if you haven't received this).
- [RE Network](#) – Monday 31st January, 4.00pm to 5.30pm
- [Geography Network](#) – Tuesday 1st February, 3.45pm to 5.00pm
- [PSHE Network](#) – Monday 7th February, 4.00pm to 5.30pm
- [Music Network](#) – Tuesday 8th February, 3.30pm to 5.30pm
- [PE, School Sport and Physical Activity Network](#) – Monday 21st February, 1.30pm to 3.00pm
- [English Network](#) – Tuesday 22nd February, 1.15pm to 4.00pm
- [Art Network](#) - Wednesday 23rd February 2022, 3.30pm to 5.00pm
- [Design & Technology Network](#) – Thursday 24th February, 2.30pm to 4.30pm
- [Assessment Leads Network](#) – Friday 25th February, 1.00pm to 3.30pm
- [Performing Arts Network](#) – Monday 21st February, 4.00pm to 5.30pm
- [Phonics Network](#) – Monday 28th February, 4.00pm to 5.30pm
- [ICT Network](#) – Tuesday 1st March, 4.00pm to 5.30pm
- [MFL Network](#) – Wednesday 2nd March, 3.45pm to 5.00pm
- [Early Years Network](#) – Thursday 10th March, 4.00pm to 5.30pm

- [Diversity Network \(Spring 2\)](#) – Tuesday 15th March, 2.00pm to 4.00pm
- [Inclusion Network](#) – Wednesday 16th March, 3.30pm to 5.00pm
- [Science Network](#) – Monday 21st March 2022, 4.00pm to 5.30pm.
- [Forest Schools & Outdoor Learning Network](#) – Thursday 31st March, 4.00pm to 5.30pm

Safer Schools App – Reminder to Register

Graham Cullen from the Nottingham City Safeguarding Partnership has asked us to share the following message with schools who attended the launch meeting on 1st December, as a reminder to complete the registration for the customised version of the Safer Schools App:

We note that a number of NST schools have not yet registered for the customised version of the Safer Schools app, please can we ask that you do this in the next 7 days. It's a very straightforward process, all you need to do is click on the following link and follow the instructions <https://oursaferschools.co.uk/accessnow/>

If you are experiencing any technical problems, please contact Safer Schools directly. Contact details are:

*Safer Schools
Courtenay Mercer
Service Engagement Technician
courtenay@ineqe.com
T: 07436071520*

NTU Student Support for Schools

Rory Poyzer, Business Development Consultant at Nottingham Trent University, has been in touch regarding seeking work experience placements for students studying Education degree disciplines at Nottingham Trent University.

Students are required to complete 150 hours of work experience over the course of the academic year, and a number of students are still looking for unpaid opportunities within local schools. Would any of you be interested in hosting a student for one or two days per week? Rory has confirmed that any experience within a school setting would be very welcome (TA roles are perfect, and if you have community projects they can get involved with too then that would be great!).

The students have already received enhanced DBS checks as part of their course requirements. They would be required to keep a placement diary and at the end of the placement provide an evaluation on how they have developed.

If you would be able to offer a placement or if you have any questions, please contact Rory Poyzer on 0115 8483200, or email rory.poyzer@ntu.ac.uk

Latest Updates from Flying High Teaching Hub

The Flying High Teaching Hub hosted an online on 7th January; here are the key messages and deadlines that schools need to be aware of:

DfE Train to Teach Events

The next Nottingham event is taking place online on 26th January, 5.00pm to 7.00pm. The link for further details/to book is: <https://getintoteaching.education.gov.uk/events/train-to-teach-nottingham-event-260122>

Please share this link with parents/your local community.

Early Career Framework

The following events are coming up this month – details will be circulated to mentors and ECTs this week:

- 18 January, 9am–4pm – Mentor Training (online)
- 24 January, 9am–4pm – ECT Training (online)

ECF Memorandum of Understanding

Headteachers – have you returned your Memorandum of Understanding? We were asked to remind Heads to sign the [Memorandum of Understanding](#) digitally and return it to access the ECF.

NPQs

- All programmes are fully funded. The deadline for submitting applications is 17th January, with courses due to start in March. This will be the last intake until next academic year, and it is not yet known if courses will be funded next year.
- For information about the 6 revised NPQs and who they are suitable for, and the application process, visit: <https://www.cefel.org.uk/npqoverview/>
- If you have any questions about the application process or if you need advice about which course would be the most suitable, contact Alison Ashford, NPQ Programme Co-ordinator, by email to aashford@flyinghightrust.co.uk

Curriculum Hubs

The English Hub have the following events coming up:

DfE Reading Framework session

- 8th February 2022 – [book here](#)

Children's Reading Books and Parental Engagement

- 25 January – [book here](#)
- 23 March – [book here](#)

The Next Curriculum Conversation event will be on the subject of whole-school SEND. This is taking place on Thursday 3rd February, 1.00pm to 2.00pm. [Click here to Join](#)

Signposting to other CPD

East Midlands - Primary Mathematics Conference 2022 – 1st February 2022, at Leicester Tigers Conference Centre – £135. <http://inspiringleaderstoday.com/math-conference-22/>

New On-line twilight sessions: 2 x 90 minutes – free from EEF 'Supporting recovery – Making evidence-informed choices'

- Session 1 - 19 January, 14:30–16:00 – Exploring the challenges
- Session 2 - 24 January, 14:30 – 16:00 – Preparing & planning for recovery

For more information or to book: <https://researchschool.org.uk/kyra/news/supporting-recovery-making-evidence-informed-choices>

Newsletters from Teach Computing and STEM Learning

The following newsletters are available online:

- [Teach Computing](#)
- [STEM Learning Primary Science](#)

New STEM Courses Available

Please find attached an email which details a range of STEM CPD available over the next few months. For further details or to book in, contact Anna Cummings via email to finance@dtsa.org.uk

DfE Research into Saving Energy in Schools

DfE is seeking views from councils and school professionals about managing on-site energy use, reducing energy consumption and exploring climate change initiatives.

The research will be ongoing from December to February. If you are happy to take part in this research, please book an interview using the link below. Web conferencing details will be provided upon confirmation.

Sign-up:

<https://calendly.com/hollie-bostock/schools-commercial-energy-project?month=2022-01&date=2022-01-12>

Supporting Families Webinar – Tuesday 25th January

Supporting Families (previously Priority Families) is relaunching and we would like to invite you to attend our Webinar on **Tuesday 25th January 2022**. This webinar will look at:

- Updating you on the programme as we have just been extended to 2024/25
- We have guest speakers Honor Rhodes OBE from Tavistock talking about Relationships and Lisa Adkins-Young from Probation talking about how the organisation has changed.

- We will be providing bite-sized learning workshops focusing on Homelessness Prevention, Domestic Abuse, Financial Stability, Mental Health in Schools, Introduction to Safeguarding and Using Data to accelerate whole family working.

If you would like to join this webinar then please email Kate Thurman at Kate.Thurman@nottinghamcity.gov.uk

Training: Reducing Parental Conflict - Improving Awareness and Understanding

The Local Authority Supporting Families team are running some virtual training session on reducing parental conflict. Please find attached a flyer which gives further details, dates and booking information.

Updated Health and Safety Covid Documents

Following David Thompson's email out to schools on 6th January, we have updated the relevant Covid documents on the NST website, and you can find these here:

<http://www.nottinghamschoolstrust.org.uk/coronavirus-information-and-resources/>

£6,000 funding to choose and purchase a validated Phonics programme

Janet Thompson has sent us a reminder to pass on to schools regarding Phonics programmes:

Top 6 schemes to look at first:

- Success for All- great catch-up and tutoring for KS2. Produced by FFT.
- Essential Letters and Sounds (produced by a Hub).
- No nonsense Phonics or any Debbie Hepplewhite scheme.
- Reading rocket Phonics (Rising Stars)
- RWinc
- Little Wandle (produced by a hub).

Things to consider when choosing a scheme:

- Lesson content- the same every day?
- Pedagogy- what does the learning look like? How will it engage our children and motivate our teachers?
- Backed by research, track record of working well in schools?
- Resources- flash cards or IWB, or flexibility?
- Many schemes do practice booklets too- which can be used in the lesson, or alternatively as application, or keep-up for those who need revision in addition to the lesson.
- Decodable books are engaging, cater for KS2 catch-up and early pre readers? Also available as individual take-home books and sets of 6 for group reading.
- Coverage for Nursery, Year 2 and KS2?
- Cost of initial purchase, and ongoing subscription.
- Training method, time and access for staff throughout the year.
- Ongoing CPD, includes videos to model every aspect so staff can polish and rehearse.
- When will you train and begin new roll out?

Any further help, please contact Janet Thompson via email to Janet.Thompson@nottinghamsschoolstrust.org.uk

Visit this website for further information: <https://www.learnersfirst.net/english-hub/>

Reminder from David Wand (Nottingham City UNISON Schools Organiser)

David Wand has asked us to alert you all to the attached local pay scales and National Guidance on Cover Supervision and links to further guidance.

www.unison.org.uk/content/uploads/2018/04/24922.pdf

www.unison.org.uk/content/uploads/2013/06/On-line-Catalogue185583.pdf

Update from The Mighty Creatives

Creative Mentor Recruitment

The Mighty Creatives are recruiting artists and practitioners to join our Creative Mentoring pool, a pool of artists, creative professionals and creative practitioners commissioned to work one-to-one with children and young people who are in Need or in Care. You can see the callout here: <https://themightycreatives.com/our-opportunities/>. **Deadline for application is 1pm on Tuesday 25th January 2022.** We are recruiting from across the Midlands but specifically welcoming applications from Northamptonshire, Leicestershire, Rutland, Staffordshire, Lincolnshire and Dudley.

Applicants are welcome to get in touch for a 1:1 discussion about the role and they can do so by emailing creativementoring@themightycreatives.com. This isn't a compulsory part of the application process, but is there if applicants need it.

FREE TRAINING - The Art of Creative Mentoring – Empowering Children in Need and in Care Through Your Creative Practice

Alongside artists, Creative Mentors and our Learning & Development Consultant Anthony Ruck, The Mighty Creatives are developing and delivering a training programme for artists and creative practitioners. This programme is for those interested in working with **or** already working with Children in Need and in Care. The training will consist of 3 ½ day sessions that will cover the following areas:

- ***Understanding the Lived Life of a Child in Need*** Thursday 13th January 2022 – 1.30-5pm
- ***The Power of Child-Led One-to-One Creative Learning*** Tuesday 18th January 2022 – 1.30-5pm
- ***Applying Creative Practice to Develop Creative Voices of Children in Need and in Care*** Monday 24th January 2022 – 1.30-5pm

The programme is **COMPLETELY FREE**. Ideally participants would attend all three sessions, but this isn't compulsory. All will be delivered via Zoom and by The Mighty Creatives, Jo Stockdale from Well Within Reach, Creative Mentors and Virtual School Partners.

[You can find more info and book here.](#)