**Rapid Phonics Progression Intervention Map** (draft) JThompson

|  |  |  |  |
| --- | --- | --- | --- |
| **Phase** | **Recognition GPC’S** | **Blending Skills** | |
| **Oral blending and segmentation** | My turn your turn (sound talking)  Your turn (blending)  Segmentation- chop it up. | **Supported blending – ‘blend it’**  **Supported segmentation- your turn**  **Oral blending and segmentation** | |
| **Phase 2**  s a t p i n m dg o c k \*ck e u r h b f lss ck ff ll | **Recognition- letters** | **Sounding and blending ph2 words**  **vc ( a+ i + o + e +u )**  **cvc +** | |
| **Recognition (automatic/super fast)** | **Reading ph2 words fluently** | |
| **Phase 3**  j v w x y z zz ai oa igh ee oo / OO ar or ur ow  oi or air ear ure er | **Recognition**  *Single letter*  *Digraph or trigraph* | **Sounding and blending ph3 words** | |
| **Recognition (automatic/super fast)** | **Reading ph3 words fluently** | |
| **Phase 4**  **cvcc/ccvc (adjacent consonants)** |  | **Sounding and blending ph4 words**  *cvcc/ cvcc polysyllabic*  *ccvc/ ccvc polysyllabic*  *ccvcc/ccvcc polysyllabic*  **Reading ph4 words fluently** | |
| **Phase 5**  **Part 1**: more graphemesay ou ie ea oy, ir, ue, aw wh, ph, ew , oe au i-e o-e u-e e-e a-e  **Part2:** alternative pronunciations & Spellings **ai** a ey **ee** e y ey **o** a **igh** i e y **ar** a ai **oa** o **ow** ou **ur** ear or **oo** u oul **oo** u ui **e** ea **i** y **j** g ge dge **c ch sh** ch ti ci ssi ch tch t  **Part 3: m** mb **n** kn gn **r** wr **u** o-e **ear** ere **or** our augh **air** ear **are** ere | **Recognition-letters**  *Single letter*  *Digraph or trigraph*  *Split digraph*  *Alternative pronunciation*  **Recognition (automatic/super fast)** | **Sounding and blending to read words**  **Reading words fluently** | |
| **Tricky words: Phase 2** the to I no go into | **Phase 3** he she we me be was my you her they all are | | **Read it**  **Read it –super fast** |
| **Phase 4** said so do have like some come were there little one when out what | **Phase 5(part 1)** oh their people Mr Mrs looked called asked could | | **Read it**  **Read it –super fast** |