



NST Newsletter: Monday 28th February 2022

This week's newsletter features the following items:

- HR Update from Carol McCrone (**1 document attached**)
- Safe the Date: Safeguarding Surgery Session – Tuesday 29th March
- Fully funded available support for computing available for NST schools
- Free Financial Education Resources for Primary Schools
- Integrating Climate Change In To The Curriculum: CPD and Bursary Opportunity (**1 document attached**)
- RSE Day
- Spring Term Subject Leader Network Meetings
- Our next Diversity Network – Tuesday 15th March 2022: LGBT+ Education in Primary Schools

HR Update from Carol McCrone

Please find attached a HR Update from Carol McCrone, for the attention of Headteachers and School Business Managers. This update features:

- Amended Capability Policy (v2) to include Early Career Teachers
- Policies and procedures in general
- Teachers' pensions indexation issue
- Introduction to new HR colleague Sarah Lister

Safe the Date: Safeguarding Surgery Session – Tuesday 29th March

Our fantastic team of ADSLs will be hosting a Safeguarding Surgery session for DSLs to attend on Tuesday 29th March, 4.00pm to 5.30pm, at Nottingham Nursery School and Training Centre. This is an opportunity for DSLs to have some group supervision, and be able to share concerns and raise any issues.

Further details about this meeting will be circulated to DSLs shortly but in the meantime if you would like to attend, please register via our Eventbrite page here:

<https://www.eventbrite.com/e/cluster-safeguarding-surgery-session-tickets-163352797615>

Fully funded available support for computing available for NST schools

John Jefferies (Subject Matter Expert at STEM Learning) has been in touch with a reminder of the fully funded half day of bespoke support in computing that NST schools are eligible to for (special schools may be eligible for even more support and higher bursaries).

This is the final year of the current 3-year programme, and as yet there are no plans to extend the opportunity for schools to be able to access funded support for computing beyond this academic year.

If you would like further information or to access the support available, please get in touch with John directly, telephone 07891 889922, or email j.jefferies@stem.org.uk

Free Financial Education Resources for Primary Schools

Sue Buckby from the charity Transforming Notts Together has been in touch with details of the following opportunities:

I am contacting you on behalf of Transforming Notts Together, and our sister charity, the Just Finance Foundation, with information about two free financial education programmes- Milo's Money and Lifesavers, aimed at KS1 and KS2 respectively. We provide learning resources which have been designed by former teachers to directly support objectives in mathematics and PSHE, but it is also a fantastic resource for cross curricular themed work.



Milo's Money (<https://milosmoney.co.uk/>) was developed 18 months ago as a result of funding granted to us by the Money and Pensions Service, who wanted a high-quality resource for teaching young children the foundational knowledge and skills they need. Milo is a young dinosaur who receives some money for the first time and wonders what to do with it. Our lovely storybook sees Milo gathering advice about his options. Schools are provided with free copies of the picture book along with access to the website which features a digital copy of the book, a digital game about shopping and more than 60 classroom (and assembly) resources. We will soon be also sending out free soft toy Milo's to our schools to go alongside the books.

LifeSavers (<https://www.lifesavers.co.uk/>) is a unique programme for primary schools offering a whole school approach that provides:

- Resources and training for teachers to embed financial education into the school curriculum
- Support for school savings clubs to give children a practical experience of handling money
- A whole community approach that involves parents, credit unions and others in helping children learn about money

Combining these elements enables meaningful classroom learning to be put into practice through participation in a savings club, with the active support of parents and other community organisations.

What Other Local Teachers Have Said:

"We launched LifeSavers in St John's with an exciting 'Money Week' that the whole school participated in. As well as a visit from a 'maths magician', there was a special assembly, where we were joined by the Manager of Nottingham Credit Union, and a school competition to design our savings club logo.

Six children were picked to run the savings club with the help of three adult volunteers including our local vicar! The children's enthusiasm for the scheme has been infectious. One of first junior savers brought his form back to school saying that his mum also wanted to join the credit union, so we can already see the potential impact of LifeSavers on our whole school community.

Teaching staff have completed their training and are using the curriculum linked financial education resources in their classes. I can see how LifeSavers will have a big impact on the children at St John's."

(Fi Belton, Senior Teacher at St. John's)

"Financial education that is tailored to include, not only the basic recognition of coins and their value, but also a concept of its role in the world around us is useful. Making links between our financial choices and thankfulness, wisdom, generosity and justice should enable and equip our children to do more than just make quick financial calculations but more likely to make wise ones." (Teacher, Worksop Primary School- Milo's Money).

My colleague, Paul Street, facilitates both these programmes within Nottinghamshire schools, and is able to help you in planning and integrating the work into your curriculum. Paul's background is firmly in primary education where he has worked as a teacher, county mathematics adviser and headteacher for the last thirty years. Paul's contact details are included below, please direct any queries directly to him.

Both programmes are free, and fully funded for us to provide to schools within Nottinghamshire. We've so far had a lot of uptake and positive feedback from outside the county for the academic year 21/22, but ultimately want to get local schools on board and hoping to recruit strongly for September 2022 start. Please do pass this email onto any connections you have within Nottinghamshire Primary Schools so that we can see as many children as possible equipped with the real life-skills associated with money.

Paul Street

**Lifesavers Area Coordinator
Milo's Money Coordinator**



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Integrating Climate Change In To The Curriculum: CPD and Bursary Opportunity

Please find attached an email with details of a CPD and bursary opportunity for schools, which is offered on a first come first served basis. Email STEM@DTSA.org.uk to find out if your school is eligible.

RSE Day

If you wish to subscribe to the RSE day mailing list, visit their website and click the subscribe link at the top of the page: <https://www.rseday.com/>

Spring Term Subject Leader Network Meetings

Dates for our spring term series of Subject Leader Networks are all now available to book on Eventbrite.

- [Performing Arts Network](#) – Monday 28th February, 4.00pm to 5.30pm
- [Phonics Network](#) – Monday 28th February, 4.00pm to 5.30pm
- [ICT Network](#) – Tuesday 1st March, 4.00pm to 5.30pm
- [MFL Network](#) – Wednesday 2nd March, 3.45pm to 5.00pm
- [History Network](#) – Wednesday 9th March, 4.00pm to 5.30pm
- [Early Years Network](#) – Thursday 10th March, 4.00pm to 5.30pm
- [Diversity Network \(Spring 2\)](#) – Tuesday 15th March, 2.00pm to 4.00pm (*see article below for further information about this meeting!*)
- [Inclusion Network](#) – Wednesday 16th March, 3.30pm to 5.00pm
- [Science Network](#) – Monday 21st March 2022, 4.00pm to 5.30pm.
- [Forest Schools & Outdoor Learning Network](#) – Thursday 31st March, 4.00pm to 5.30pm

Next Diversity Network – Tuesday 15th March 2022: LGBT+ Education in Primary Schools

The focus of the next Diversity Network is LGBT+ education at primary school level. Statistics show that most people realised they were LGBT+ between the ages of 11-15 years old. The second highest age group where people realised they were LGBT+ was 6-10 years old. That means there are children sat in our primary school classrooms now, thinking (and possibly worrying) about their sexuality or gender identity. There are also children with LGBT+ parents, siblings, relatives and family friends. These children need access to positive role models and messages just as much as children need to see role models of their own ethnicity, religion or gender.

Often, as school staff, we're afraid to start the LGBT+ journey. This might be because of a lack of LGBT+ education when we were at school; because we're concerned about parents or members of the community not approving; because of a lack of staff CPD or confidence or simply because we don't know where to start.

You're very welcome to attend the next NST Diversity Network where we'll be discussing how to start the LGBT+ education journey; improve staff confidence and manage any negative responses to LGBT+ education that you might receive. The network is suitable for any school staff at any level. There are currently Headteachers, Senior Leaders, Class Teachers and Teaching Assistants who attend. **This session will be on Tuesday 15th March, 2.00pm to 4.00pm, in person at Nottingham Nursery and Training Centre.**

Book here: <https://www.eventbrite.com/e/diversity-network-meeting-tickets-211135139887>