**Phonics Screening ‘On Track’ Sheet Year One**  

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|  |  | *PSC Tracker* |
| ***(80% 8/10 of any test to be achieved if testing words & sounds already taught)*** |  |   | November**scores****\*19/40 on track**  | **January** | February**25/40** **On track** |  Apr/May35/40  |  Test\*35/40 +**32/40 (80%bench mark)** |
| ENTRY | (chn below go in box to left of green) |  |  |  |  |  |  |
| **November** |  |  |  |  |  |  |  |
|  **(January is exactly half way to test date)*****.*** |  |  |  |  |  |  |  |
| **Feb/March** |  |  |  |  |  |  |  |
| **April/ May** |  |  |  |  |  |  |  |
| **Test- June** |  |  |  |  |  |  |  |

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|  | \*8/10 or 16/20 24/30**= 32/40\* aim high 34** final=32/40 ***(80% of any test to be on track if testing words & sounds already taught)***Aim high for 34/35 Termly assessment- re-group/ daily 5 min intervention and target.Build test resilience to eventually tackle a 40 word test.Analysis: | **Children not on track: note here---** List who is to receive target teaching/ additional daily practise.**Who:** Class teacher. **When:** daily in class and.....Gaps- address: i.e blending/ digraph retention/ccvcc/ccvccTarget: --Action: what are you doing about it?**Daily rapid sound recognition and blending – advised**1. **SPEEDY READ THE SOUNDS**
2. **ADULT MODELS BLENDING. CHILD REPEATS.**
3. **Say digraph- sound out- read the word- blending.**

**Teacher models, child jumps in, then child has a go.**1. **Extend from ccvc/ccvc…..phase 2 to phase 3,5 plus alien. Reinforce lesson content/gaps.**
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