



## **NST Newsletter: Monday 25<sup>th</sup> September 2023**

This week's newsletter features the following items:

- Reconditioned Laptops Available
- Proposed NST Computing Clusters – would your school be interested in participating?
- Briefing on trends from the recent EYFSP data – Tuesday 26th September
- 'Open Your Eyes to the EYFS' CPD Programme (**1 attachment**)
- Flying High English Hub Reading for Pleasure CPD and virtual assembly with Ali Sparks – 27th September
- NPQ Application Deadline Extended to 27 September
- Primary and EYFS Courses through your Science Curriculum Hub (**1 attachment**)
- Nottingham City Standing Advisory Council on Religious Education (SACRE) (**1 attachment**)
- NAHE Update – 18th September
- ChalleNGe Nottingham School Newsletters
- Autumn Term Subject Leader Network Meetings

### **Reconditioned Laptops Available**

We have a batch of re-conditioned laptops available for pupils to use, if any schools would like to collect them. There are 16 available on a first come first served basis, so please let [Emily](#) know if you are interested.

### **Proposed NST Computing Clusters – would your school be interested in participating?**

NST is currently seeking agreement to run two Computing Clusters, with space for up to 12 participating schools to get involved. These Clusters will be for a one-year funded project covering coaching and mentoring support around the Computing Quality Framework (we are proposing that both groups look at 'teaching, learning and assessment', as this will help us get some cohesion across the NST).

John Jefferies will be working with each work group as the advisor, and he will lead facilitated work group meetings (either face to face or remote) – several will be held across the year, to be decided by the group. He will also provide coaching and/or mentoring to individuals or groups within the cluster, and bespoke interventions as decided by each group – examples of which could be:

- Curriculum Design
- Embedding pedagogy
- Resource and Infrastructure
- Digital Competence
- Cross Curriculum Support
- Changing Perceptions

- Engaging Underrepresented Groups.

Schools that have already expressed an interest are Haydn (who have also volunteered to lead one of the Clusters), Oak Field, Seely and Forest Fields. **We therefore have spaces for up to eight more schools to participate.**

Please get in touch with [Emily](#) by close of play on Friday 29<sup>th</sup> September if your school would like to participate, or if you would like any further information.

### **Briefing on trends from the recent EYFSP data – Tuesday 26<sup>th</sup> September**

The LA Early Years Team are holding a one hour briefing after school on Tuesday 26<sup>th</sup> September (3:45-4:45pm) for Head teachers, senior leaders and subject leaders.

In this session we will be looking at the trends from the recent EYFSP data and looking at the implications for current Y1 pupils and messages for further enhancing early years provision.

If you are interested in attending this session, you can [book here](#).

### **'Open Your Eyes to the EYFS' CPD Programme**

The LA Early Years Team is running a specific training package for practitioners who are new to Early Years (F1 or F2), whether ECTs new to teaching or experienced staff who are returning to Early Years or who are teaching in Early Years for the first time. It is suitable for staff at all levels including teachers, support staff or SLT who wish to find out more about teaching, learning and assessment in Early Years.

Bookings for this 4 part training event, which starts on 3<sup>rd</sup> October 2023, is now open and can be accessed [HERE](#). Please see the flyer attached for further information.

### **Flying High English Hub Reading for Pleasure CPD and virtual assembly with Ali Sparks – 27<sup>th</sup> September**

Flying High English Hub are running a free Reading for Pleasure event next week, on 27<sup>th</sup> September, 1.00pm to 4.00pm. It's focused on developing knowledge of children's literature and award-winning author Ali Sparkes will be there. Follow this link for further information and to book a place: [Reading for Pleasure: Developing knowledge of children's literature and other texts \(with a quest appearance by author Ali Sparkes!\) | Flying High \(flyinghighpartnership.co.uk\)](#)

That morning Ali is also doing a free virtual assembly for Y4-6 classes 11-11:45am. Book here: [Ali Sparks: Igniting Imaginations, One Story at a Time. Virtual classroom visit | Flying High \(flyinghighpartnership.co.uk\)](#)

## NPQ Application Deadline Extended to 27 September

It's not too late to apply! DfE have extended the NPQ application deadline to 27 September.

The poster features the NPQ logo on the left and the Flying High Teaching School Hub logo on the right. A blue banner at the top contains the text 'National Professional Qualifications'. A diagonal banner in the top right corner says '£200 Grant for your school'. The main headline is 'Deadline extended - apply now!' in large blue letters. Below this, it says 'Secure fully funded NPQs for teachers and leaders beginning in Autumn 2023'. A purple banner states 'Application Deadline - 27th September 2023'. Logos for The Church of England Education Office, Foundation for Educational Leadership, and Teach First Training Partner are displayed. The bottom section lists ten NPQ programs with their respective icons and descriptions.

**NPQ**

**National Professional Qualifications**

Flying High Teaching School Hub

# Deadline extended - apply now!

Secure **fully funded** NPQs for teachers and leaders beginning in Autumn 2023

**Application Deadline - 27th September 2023**

THE CHURCH OF ENGLAND EDUCATION OFFICE | FOUNDATION FOR EDUCATIONAL LEADERSHIP

**Teach First** | Training Partner

 <b>NPQ Leading Teaching</b> Are you looking to take on a leadership role in a specific subject, year group, key stage, or phase? If so, Leading Teaching is for you.	 <b>NPQ Leading Literacy</b> Are you passionate about helping your students develop strong literacy skills? The NPQ Leading Literacy program may be just what you're looking for.
 <b>NPQ Leading Teacher Development</b> Are you passionate about helping other educators grow and succeed? Leading Teacher Development could be the NPQ for you.	 <b>NPQ Leading Behaviour and Culture</b> Are you a Teaching Assistant, SENDCo or pastoral lead? If so, the Teach First NPQ Leading Behaviour and Culture is perfect for you.
 <b>NPQ Leading Behaviour and Culture</b> Are you committed to promoting positive behaviour and a supportive learning environment? If so, the NPQ Leading Behaviour and Culture is perfect for you.	 <b>NPQ Senior Leadership</b> Are you a school leader looking to take your career to the next level? The NPQ Senior Leadership program is designed for current and aspiring senior leaders with cross-school responsibilities.
 <b>NPQ Executive Leadership</b> Are you a current headteacher aspiring to become an executive head or trust leader? The NPQ Executive Leadership programme is designed for you.	 <b>NPQ Early Years Leadership</b> Are you a current or aspiring early-years leader in a school or private, voluntary or independent setting? The NPQ Early Years Leadership program could be perfect for you!
	 <b>NPQ Headship</b> Are you a school leader with aspirations to become a headteacher or head of school? The Headship NPQ is designed for you.

**Flying High NPQs are:**

**Fully funded** - The DfE fund NPQs for all teachers and leaders from state-funded schools in England. In addition to this, support grant funding of **£200 for each leader enrolled** on an NPQ will be awarded to **all primary schools**, and secondary schools with 600 or fewer pupils. Does your school have 150 or fewer students? If so, this funding will increase to **£800 per leader enrolled!**

**DfE accredited** - Our NPQ programmes are based on the DfE's NPQ frameworks, combining expert training with tailored support to strengthen leadership and culture in your school.

**Designed and delivered by experts** - Our programmes are designed in collaboration with subject-matter experts and schools. All content is based on high-quality evidence and research and will equip you with core and specialist knowledge. Seminars and conference sessions will be delivered by local facilitators who are experienced school leaders with extensive expertise in their respective fields.

**Flexible** - Our NPQs are delivered using a blend of online seminars, flexible online learning and in-person conferences. You will receive access to online study materials and activities to complete at a time that's right for you. You'll be supported to make specific, important changes to your and others' practice throughout the programme.

**[Click here for information about our full suite of NPQs and apply today](#)**

**Questions? Get in touch!**



### **Primary and EYFS Courses through your Science Curriculum Hub**

Please see the attached email from East Midlands STEM which outlines various CPD opportunities which are taking place in October, aimed at Science, D&T and Assessment Leads. For more information or to book a place, email Anna Cummings at [STEM@dtsa.org.uk](mailto:STEM@dtsa.org.uk)

### **Nottingham City Standing Advisory Council on Religious Education (SACRE)**

- Are you interested in working with a range of people to ensure children and young people receive a rich and engaging religious education across Nottingham? Could you help support teachers and school communities in their teaching of religious education?
- Do you want to contribute to the development of an inclusive and vibrant city, where diversity of belief and practice are celebrated, including non-religious worldviews?

Nottingham City SACRE is seeking representatives to join **Group C** of this statutory committee. **These positions can be held by teachers, other school staff, union representatives and governors.** You will work with a range of community leaders from Group A, local representatives from the Church of England and local elected officials.

Group A	Christian denominations other than the Church of England and other religions and their denominations, reflecting the principal religions of the area
Group B	The Church of England
Group C	Teacher and head teacher associations and often others representing education interests
Group D	The Local Authority

The Committee meets in person once per term, at 4.30pm. Amongst other things a SACRE must:

- Advise the local authority (LA) on matters related to agreed syllabus religion education (RE) and Collective worship (CW) either in response to a referral from the LA or as it sees fit
- Monitor the provision and quality of agreed syllabus RE and of Collective Worship in order to provide targeted advice and support on teaching agreed syllabus RE
- Advise the LA on the provision of training of teachers, consider complaints about RE and CW referred to them by their LA
- Consider whether changes need to be made to the agreed syllabus, in partnership with the LA and offer advice to the LA in respect of the agreed syllabus and its implementation

Full training and support are provided, no expert knowledge is expected: the group are positive, supportive and open to ideas.

You can find out more about the role of SACRE from the attached document or contact Heidi Shewell-Cooper, LA Officer for SACRE for an informal discussion.

[Heidi.Shewell-Cooper@nottinghamcity.gov.uk](mailto:Heidi.Shewell-Cooper@nottinghamcity.gov.uk)

Please could nominations for SACRE be sent to Heidi by **Monday 16 October** with your name, role and contact email address and a short paragraph outlining your interest.

### **NAHE Update – 18<sup>th</sup> September**

The latest NAHE email update is available to read online here:

[NAHE Update | Smore Newsletters for Education](#)

### **ChalleNGe Nottingham School Newsletters**

Below are links to the latest school newsletters from ChalleNGe Nottingham:

Secondary Schools Newsletter – <https://bit.ly/SeptSecondaryENews23>

Primary Schools Newsletter – <https://bit.ly/SeptPrimaryNewsletter2023>

### **Autumn Term Subject Leader Network Meetings**

Dates for the following meetings are now available to book on Eventbrite (click on the hyperlinks below to book):

- [RE Network – Thursday 28<sup>th</sup> September, 1.00pm to 4.00pm](#)
- [Music Network – Monday 2<sup>nd</sup> October, 3.30pm to 5.30pm](#)
- [PSHE Network – Monday 9<sup>th</sup> October, 4.00pm to 5.30pm](#)
- [Inclusion Network – Tuesday 10<sup>th</sup> October, 4.00pm to 5.30pm](#)
- [Curriculum Leads Network – Friday 13<sup>th</sup> October, 1.00pm to 3.30pm](#)
- [MFL Network – Tuesday 17<sup>th</sup> October, 3.45pm to 5.15pm](#)
- [Art Network – Thursday 19<sup>th</sup> October, 1.00pm to 3.30pm](#)
- [English Network – Tuesday 7<sup>th</sup> November, 1.15pm to 4.00pm](#)
- [Assessment Leads Network – Friday 10<sup>th</sup> November, 1.00pm to 3.30pm](#)
- [Early Years Network – Thursday 16<sup>th</sup> November, 4.00pm to 5.30pm](#)
- [History Network – Monday 20<sup>th</sup> November, 4.00pm to 5.30pm](#)
- PE Network – NST funding one place per school for PE Leaders to attend the Active Notts conference on Monday 20<sup>th</sup> November. Contact [Emily](#) for further information.
- [Phonics Network – Tuesday 21<sup>st</sup> November, 1.30pm to 3.00pm](#)
- [Design and Technology Network – Wednesday 29<sup>th</sup> November, 2.30pm to 4.30pm](#)
- [ICT Network – Wednesday 6<sup>th</sup> December, 4.00pm to 5.30pm](#)
- [Science Network – Thursday 7<sup>th</sup> December, 4.00pm to 5.30pm](#)

Jane Gill is delivering her termly Maths Network meeting on the following date (places funded by the NST – click on the link below to book):

- [Friday 6<sup>th</sup> October, 1.15pm to 4.00pm](#)