

**NST Newsletter: Monday 11<sup>th</sup> March 2024**

This week's newsletter features the following items:

- School Business Manager Vacancy at Heathfield
- Polo Shirts Seeking A New Home!
- NST CPD Programme for Middle and Senior Leaders: Session 4 on Human Resources
- Reminder: Local Authority Lead Teaching Assistant Network Meeting – Wednesday 13th March (**2 attachments**)
- Priority Literacy Newsletter – March 2024 (**1 attachment**)
- Spring F2 (Reception) Agreement Trialling (**1 attachment**)
- Ramadan: Guidance for Schools (**2 attachments**)
- National Centre for Computing Education – CPD Newsletter
- Speech Bubbles Programme
- NAHE Weekly Newsletter
- Spring Term Subject Leader Network Meetings



**School Business Manager Vacancy at Heathfield**

Heather Primary and nursery is looking to recruit a new School Business Manager to work across our two campuses in Basford and Bulwell, for the start of the new academic year (or sooner, if appropriate). The post is negotiable from 43 to 52 weeks per year. The advert can be found on eTeach here: <https://tinyurl.com/mpz3dy2w>

**Polo Shirts Seeking A New Home!**

Rob Perkins at Milford has been in touch to let us know they have 10 x Age 7/8 navy polo shirts available, that were given to the school by Just School Wear. Rob would like to find a new home for these polo shirts – would they be of interest to you? If you would like them, please get in touch with Rob at [headteacher@milford.nottingham.sch.uk](mailto:headteacher@milford.nottingham.sch.uk), or give the school reception at call on (0115) 9152951.

**NST CPD Programme for Middle and Senior Leaders:  
Session 4 on Human Resources**

The fourth session of our CPD programme for Middle and Senior Leaders will be taking place on Friday 15<sup>th</sup> March, 1.00pm to 3.30pm at Nottingham Nursery School and Training Centre. Carol McCrone, Nottingham City Council HR Officer, will be leading this session for us, and will cover the following aspects

- Appraisal Policy / link with 'having difficult conversations and managing difficult staff'
- Whole School Appraisal Guidance
- Capability
- Code of Conduct
- Disciplinary
- Equality info/objectives
- Pay (Teachers) (inc. Single Status)
- Resolution & Grievance
- Restructuring
- Sickness and attendance
- Single Central Record and safer recruitment
- Staff facing allegations

Places can be booked via our Eventbrite page here: <https://www.eventbrite.com/e/human-resources-tickets-679396070937?aff=oddtcreator>

### **Reminder: Local Authority Lead Teaching Assistant Network Meeting – Wednesday 13<sup>th</sup> March**

Suzanne Scrivens will be delivering the spring term meeting of her termly Lead TA Network, on Wednesday 13<sup>th</sup> March, 1.30pm to 4.00pm at Nottingham Nursery School and Training Centre.

The NST will fund places for one TA per school to attend these network meetings. Further places can be booked at a cost of £40 per TA (schools will be invoiced separately for any additional places booked).

Attached is a flyer which contains further details about the meeting, along with a booking form, which should be completed and returned to [Suzanne.Scrivens@nottinghamcity.gov.uk](mailto:Suzanne.Scrivens@nottinghamcity.gov.uk).

### **Priority Literacy Newsletter – March 2024**

Attached is a copy of the latest newsletter from Priority Literacy, which contains the latest details about their offer and CPD Opportunities. See p4 of the newsletter for details of a new CPD opportunity for KS1 teachers, which is open to all partner schools in Nottingham City through the Priority Literacy project.

### **Spring F2 (Reception) Agreement Trialling**

*These sessions provide a valuable discussion opportunity for early years practitioners, helping them to develop confidence and consistency when making assessment judgements.*

Cost: FREE

Areas to be covered:

- Communication and Language
- Literacy
- Data

**We have SEND specialist support available at all sessions**

We will be running sessions on:

Tuesday 19 <sup>th</sup> March Castle Cavendish	9:00-12:00
Tuesday 19 <sup>th</sup> March Castle Cavendish	13:00-16:00 <b>LIMITED</b>
Wednesday 20 <sup>th</sup> March Online via MS Teams	9:00-11:30 <b>FULL</b>
Wednesday 20 <sup>th</sup> March Online via MS Teams	13:00-15:30 <b>FULL</b>

Please see the attached flyer for further details and a booking link.

**Ramadan: Guidance for Schools**

Heidi Shewell-Cooper (Nottingham City SACRE) has asked us to forward the attached two briefing papers to schools, which give advice about Ramadan.

**National Centre for Computing Education – CPD Newsletter**

The latest newsletter from the National Centre for Computing Education, which details their latest CPD offer, can be viewed online here:

<https://email.teachcomputing.org/q/11mfHLyZZPw4eUTvd2NppV8/wv>



**Speech Bubbles Programme**

Through Paul Hamlyn funding, we can offer ten free 90-minute CPD sessions for KS1 teachers, on a first come first served basis.

The CPD is an introduction to using storytelling to support language and communication development. It is designed to be an introduction to the Speech Bubbles intervention programme, but works as a stand alone session for class teachers.

Please read below for further information on what the Speech Bubbles programme is or visit <https://nottinghamplayhouse.co.uk/project/speech-bubbles/>

### **WHAT IS THE SPEECH BUBBLES PROGRAMME?**

Speech Bubbles is a targeted, evidence-based intervention for children in KS1 who have a Speech, Language and Communication Need, made in conjunction with speech and language therapists. The approach encourages children to tell, act out and reflect on their own stories.

Speech Bubbles practitioners use a thoroughly proven structure and their expert knowledge of whole-body communication to promote children's communication, confidence and wellbeing. Speech Bubbles sessions are a different kind of experience to a clinical intervention, practitioners work to create a space which is collaborative, playful and fun.

### **WHAT ARE THE RESULTS?**

Independent research and evaluation evidence from the Speech Bubbles programme identified the following successes:

- Children gain confidence in using a range of communication skills
- Children identified as selective mutes have chosen to speak in sessions

2018/2019 schools reported that:

- 87% of pupils improved their learning, speaking and listening skills
- 84% of pupils improved their emotional behaviour and conduct behaviour
- 91% of pupils showed improvements in the classroom
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To register your interest, please email Sarah West (Participation Producer at Nottingham Playhouse) at [sarah.west.01@nottinghamplayhouse.co.uk](mailto:sarah.west.01@nottinghamplayhouse.co.uk)

For further information, please do not hesitate to get in touch!

### **NAHE Weekly Newsletter**

The latest weekly NAHE newsletter can be viewed online here: [NAHE Update | Smore Newsletters for Education](#)

### **Spring Term Subject Leader Network Meetings**

Dates for the following meetings are now available to book on Eventbrite (click on the hyperlinks below to book):

- [ICT Network – Tuesday 12<sup>th</sup> March, 4.00pm to 5.30pm](#)
- [Science Network – Thursday 14<sup>th</sup> March, 4.00pm to 5.30pm](#)
- [D&T Network – Wednesday 20<sup>th</sup> March, 2.30pm to 4.30pm](#)