

NST Newsletter: Monday 23rd June 2025

This week's newsletter features the following items:

- Office Administrator Vacancy at Heathfield
- Level 2 Teaching Assistant Vacancies at Rufford
- SEND Challenges Workshop – Thursday 17th July
- Nottingham City SACRE Agreed Syllabus Review 2025 – Consultation Opportunities (**2 attachments**)
- Child Friendly Creative City Programme Launch (**1 attachment**)
- Reminder – Attendance Spotlight Session – Friday 18th July (**1 attachment**)
- Summer Term Subject Leader Network Meetings



Office Administrator Vacancy at Heathfield

Heathfield are looking to recruit an Office Administrator, Grade D. This role is full time (37 hours per week), term time only, and is based at the school's Scotland Road site.

The details can be found on Eteach here:

<https://www.eteach.com/jobs?location=Scotland%20Rd,%20Nottingham%20NG5%201JU,%20UK&pt=52.9819008,-1.1745581&radius=5>



Level 2 Teaching Assistant Vacancies at Rufford

Rufford are looking to recruit to two Level 2 Teaching Assistant vacancies. Details can be found on Eteach here:

<https://www.eteach.com/job/teaching-assistant---level-2-x2-1493831>

SEND Challenges Workshop – Thursday 17th July

Nicky Bridges and colleagues from the LA will be running a workshop for NST schools to come together to discuss what strategy we could work on collaboratively, to support effective inclusive practices within our settings.

We want to discuss perspectives and discuss what support us as we move towards the 2025-26 academic year. **One place is available per NST school** to send an attendee to be part of the discussion (this could be a Headteacher, or a SENCO).

Documents to pre-read will be circulated prior to the meeting.

Further details and an agenda for this meeting will be available shortly.

Please book a place via the following link so we can monitor numbers:

<https://www.universe.com/events/send-challenges-workshop-tickets-T9D4P3>

Nottingham City SACRE Agreed Syllabus Review 2025 – Consultation Opportunities

1. Children's Views

Nottingham SACRE would like to hear your pupil's views about Religious Education and share them with the working party tasked with the Agreed Syllabus Review.

We would be grateful if you could use the attached questions with your pupils and provide feedback by the end of term. There is a Word and PDF version of the document so you can adapt it according to the needs of your pupils. Use it as a complete form but also feel free to use it as question prompts for paired/group discussion and gather class comments, use the statements for a prioritisation exercise, it can be completed in one session or over a few weeks. Any and all feedback is very welcome by **24 July**: please send by email to Lat Blaylock or post lat@retoday.org.uk or 4 Mellor Road Leicester LE36HN

As a city, Nottingham is working towards accreditation as a [Child Friendly City](#). Incorporating a child rights-based approach to Religious Education places children's rights, voices, and identities at the heart of learning. Grounded in the UN Convention on the Rights of the Child (UNCRC), it ensures RE is inclusive, respectful, and empowering for all learners. It can encompass the following Articles of the UN Convention of the Rights of the Child.

Respect for All Beliefs (Article 14)

Children have the right to their own beliefs. RE planning that reflects a CRBA respects children's freedom to explore different religious and non-religious worldviews. This builds tolerance, empathy, and critical thinking.

Participation and Expression (Article 12)

Children have the right to express their views. RE can include discussions, reflective tasks, and pupil-led enquiries. This helps children feel heard and involved in their learning journey.

Inclusion and Anti-Discrimination (Article 2)

RE must reflect and respect the diverse backgrounds of all pupils. This approach helps avoid stereotypes and ensures all children feel seen and valued, regardless of belief or background.

Holistic Development (Article 29)

RE should support children's moral, cultural, and spiritual growth. A child-entered approach encourages values-led education that prepares pupils to be respectful and informed citizens.

Safe and Respectful Spaces (Article 19)

RE lessons can explore sensitive topics. Listening to children, hearing their views can help create safe, respectful environments where children feel comfortable sharing and learning together.

Summary: Benefits of a Child Rights Based Approach

- It strengthens inclusive and respectful RE planning
- It values every child's voice and experience
- It aligns with SMSC and rights-respecting values
- It supports a whole-school culture of equity and participation

2. Staff Views

It is really important to get as many views as we can from school staff. Please complete the survey by **18 July** <https://forms.office.com/e/33ztkz8biw>

Do join our final open consultation event on **Tuesday 15 July 6-7.15pm online session:** Please email valerie.jones@nottscs.gov.uk to receive a link and hear about progress and add your views to ensure we have as much helpful input as possible, and the new Syllabus is the best it can be.

Any questions contact, Heidi Shewell-Cooper, LA Officer for SACRE Heidi.shewell-cooper@nottinghamcity.gov.uk

For any questions about Child Friendly Nottingham and to book FREE child-rights training, email child.friendly@nottinghamcity.gov.uk



Child Friendly Creative City Programme Launch

On Wednesday 18th June, the Child Friendly Creative City programme was launched, which aims to remove barriers and ensure more young people aged 0-24 can access creativity and culture. Please find attached a copy of the press release which shares details of this collaboration and the ambitious plan for the next three years.

Families can discover more about Child Friendly Creative City at the **Positively Empowered Kids Festival 2025** on Sunday 22nd June at Nottingham Castle. This fun-

filled family festival day is designed for children aged 0-16 and packed with activities to help children flourish, thrive and improve their mental health. Programme partners will be on hand to share information about upcoming opportunities and how families can get involved.

More information: <https://positivelyempoweredkids.co.uk/events/>

Teachers and school leaders can meet Child Friendly Creative City partners at the Creative INSET and Cultural Rucksack Afternoon on Wednesday 16th July at Nottingham Contemporary. Open to every school in the Nottingham City to [book and find out more.](#)

Reminder – Attendance Spotlight Session – Friday 18th July

Nicky Bridges will be running an Attendance Spotlight Session here at Nottingham Nursery School and Training Centre, on Friday 18th July, 1.30pm to 3.30pm.

Attached is a copy of the agenda so that you can see what will be covered during the session.

If you would like to come along, please book in via this link:

<https://www.universe.com/events/attendance-spotlight-session-tickets-B60CH1>

Summer Term Subject Leader Network Meetings

The following Subject Leader Network meetings are now available to book via our booking platform, Universe. Click on the hyperlinks below for further details/to book in:

- Diversity Network – [Monday 23rd June, 1.00pm to 3.00pm](#)
- Science Network – [Tuesday 24th June, 1.00pm to 4.00pm](#)
- Computing Network – [Thursday 3rd July, 4.00pm to 5.30pm](#)
- Early Years Network – [Thursday 10th July, 1.30pm to 3.30pm](#)

If you have any queries or if you experience any issues when using these booking links, please let [Emily](#) know.